

## ABSTRACT

Listiana, Ika. 2013. A Study of the Techniques of Teaching Listening At Year Two Students of SMA I GRATI. A Thesis. English Department, Faculty of Tarbiyah State Institute for Islamic Studies Sunan Ampel Surabaya. Advisor: Dr. Muhammad Salik M.Ag

Key Words: Teaching Techniques, Listening.

In this study the researcher discusses: (1) What teaching techniques are implemented in teaching listening at year two students of SMA I GRATI; (2) How does the teacher implement the teaching techniques in teaching listening at year two students of SMA 1 GRATI;(3) What problems are faced by the teacher during the implementation of the teaching techniques in teaching listening at year two students of SMA 1 GRATI;

This study is descriptive design .This study focuses on the year two students at SMA 1 GRATI and the teacher as the subject. In this research there are three instruments that were used in collecting data: interview, observation, and documentation (note field). Furthermore, the researcher set up observation notes, used the field to resume interview with the teacher and documentation including syllabus and lesson plan.

The finding of the study showed that the techniques which were implemented for teaching listening skill at year two students of SMA 1 GRATI are various techniques. Some of these techniques are telling story, whispering, repetition words, games, reading newspaper, listening cassette and guessing words. Then, the techniques were implemented well. It was arranged in three phase activities; Pre-activity, While-activity and post-activity. It also showed that there were several problems faced by the teacher in implementing the techniques: teacher unconfident during the learning process and the equipment of the listening is lack. Considering the urgency of listening techniques, it needs to improve the techniques applied by the teacher for teaching English at year two students of SMA 1 GRATI.

The conclusion is that at SMA 1 GRATI there are six techniques used by two English teachers. Those are: listening cassette, telling story, repetition words, whispering, guessing meaning, dictation and games. The suggestions hope the teachers are expected to improve the other techniques teaching listening and improve the teacher pronunciation and also complete the equipment of teaching listening.