

CHAPTER V

CONCLUSSION AND SUGGESTION

A. CONCLUSION

Based on the problems statement, the researcher can take the conclusion as follows:

1. There are many kinds of techniques in teaching listening implemented in SMA 1 GRATI. All techniques are various. Those are: whispering, listening cassette, telling story, repetition words, reading newspaper, guessing meaning, dictation and games.
2. The implementation of some techniques in teaching listening at year two students of SMA 1 GRATI is divided into three stages. Those are: opening activity, main activity and closing activity. But one of the two teachers does not always apply the three stages in the teaching learning process trough games and guessing meanings He only apply “While-activity and Closing Activity “Then, the implementation of techniques in teaching listening based on the observation checklist including the topic, techniques, teaching and learning process is successful and running well. Besides that 95% the students shows the positive response during the implementation of the techniques in teaching listening.

3. There are many kinds of problems faced by the teachers during the implementation of techniques in teaching listening. Those are: the teacher feel unconfident's in pronunciation. The lack of equipment in applying these techniques.
4. The solutions of those problems could be found from the implementation of some techniques in teaching listening used by the teacher in the class. The teacher's unconfident's in pronunciation could solve by practicing and learning more from the dictionary. Also the teacher has to minimize the time and the equipment well.

B. SUGGESTION

Some suggestions for the successful of the implementation of some techniques in teaching listening at year two are needed, those are:

1. Teacher needs to optimalize the use of listening media at the language laboratory to support the successful teaching-learning process. In addition, teacher needs to be more creative in using the media and decreases teacher-centered culture.
2. Teacher needs to improve their pronunciation in speaking English well to make the teacher more confident when they are teaching their students. Then, the teacher also need to reads more and practice more guided by the dictionary. The teacher must practice their pronunciation and trying hard.

3. This research may have some weaknesses so further research is suggested for better result. Furthermore, it is better for further researcher to examine the same subject with different skills (speaking, writing and reading).