

ABSTRACT

Hidayah, Bariqotul. 2013. *Improving Students' Speaking Ability through Inside-Outside Circle Technique of the Seventh Grade at MTs al-Hidayah Betoyokauman Gresik*. A Thesis English Education Department, Faculty of Tarbiyah, State Institute for Islamic Studies (IAIN) Sunan Ampel. Advisor I: M. Hanafi, MA. Advisor II: Hernik Farisia, M.Pd.I

Key word: Inside-Outside Circle , Teaching Speaking.

Inside-Outside Circle is an interesting strategy in teaching English speaking, an English teacher is able to develop students' speaking. This technique can give chance to all students to share information at the same time with different partner in a short time and in such structural way. By applying the strategy, the teacher could improve students' speaking, vocabulary, and motivation.

In line with the matter above, this research was conducted how is the development of students' speaking ability after following the implementation of Inside-Outside Circle technique at MTs al-Hidayah Betoyokauman Gresik is and what is students' response toward Inside-Outside Circle technique implementation in developing students' English speaking skill at MTs al-Hidayah Betoyokauman Gresik.

In this study, classroom action research was used to collect the data concerning to the research question. The data then were analyzed by using four instruments: observation checklist, data assessment, and field note. This study focuses on first grade students consisted of thirty two students as the subject.

From the result of study, it can be seen that the students' progress during the speaking learning process by using Inside-Outside Circle technique is well confirmed. The students' speaking skill in English can be improved. Then, the result of daily assignment showed significant improvement from the first cycle up to third cycle. The average score in the first up to third as (59), (62,5), and (75,3). In the third cycle, there were 29 out of 32 student who achieved the individual mastery >70. It means that the targeted score has successfully achieved. Finally, based on the data, the researcher concludes that this method gives useful contribution to the learning process so that this study recommended for the English teacher.

