

CHAPTER V

CONLUSSION AND SUGGESTION

This chapter focuses on presenting the conclusion based on the research finding and discussion in the previous chapter. Then, this capter also provides some suggestion that is related to the reseach findings.

5.1.Conclusion

Some conclusions can be drew from the research findings as follows:

1. The progress of students' English speaking skill while following learning English using Inside-Outside Circle technique is confirmed. The students' English speaking skill can be developed. In each test, the students' score always improved.
2. The students responses when the Inside-Outside Circle technique applied were good. The students get motivation using IOC technique in learning English, especially in speaking class. The students' speaking competence can improve when IOC technique applied. The students' speaking competence can increase in every meeting. It means that IOC technique can help the students to improve their speaking competence.

The weakness of this technique in teaching learning process is: for the students, they get a little bit information because they get limited time for thinking about what they said before. So they just responses what they think before, in other hands this technique can be classroom management can become a problem because they will be noisy when they use this technique in the class, and the students must be trained in this method of learning in the requires an equal number of groups.

The strength of Inside-Outside technique is: when students have appropriate “think time”, the quality of their responses improves, so that can improve the listening skill, speaking skill and get quick responses the questions. Then, students are actively engaged in thinking with different questions and different partners. The activity in inside-outside circle encourages community building among students while incorporating movement and interaction. So, many students find it safer or easier to enter into a discussion with another classmate rather than with a large group in inside-outside circle and the last, there are no specific materials are needed for the strategy, so it can be easily incorporated into lessons.

5.2.Suggestion

1. For the teacher

We have to attempt to give learning model as source creating quality of human resources. Therefore we can do:

- a. Some of learning models give an interactive, creative, effective and pleasant learning.
- b. Based on the research this technique is good for education instruments in teaching-learning process.

2. For the students

- a. The students have to participate actively in classroom learning process, especially in English lesson due to the importance for our life.

b. The students might help with their friends who got difficult to study English or other lessons and have to pay attention when the teacher gives explanation in order to understand teacher's explanation easily