## ABSTRACT

Nuswatul Maziyyah, 2013, Student Perception on Speaking Anxiety Causes of Second Semester StudentsEnglish Department of State Institute for Islamic Studies Sunan Ampel Surabaya 2013. A thesis. English Education Department, Faculty of Tarbiyah, Sate Institute for Islamic Studies Sunan Ampel, Surabaya. Advisor: Dra. Arba'iyah YS, MA

Key word: Student Perception, Speaking Anxiety Causes

This thesis is aimed to know the causes of speaking anxiety and the way to reduce speaking anxiety in the speaking class. The subject of this study is the second semester students of English Department in State Institute for Islamic Studies Sunan Ampel Surabaya 2013. The result of this study hoped can be used as reference for the students and lecturers to know and reduce anxious when speaking in class. The result of this study also can be very useful information for researcher to reduce anxious when to be a teacher.

This study use descriptive qualitative method. To collect the data, this study use some instruments, those are: questionnaire and interview guide. After collected, the data is analyzed by some steps, those are: preparation, tabulation, the responses to each question are put into percentages, discusses the data in relation to the questions of the research, and describe the percentage. Then the results of this study presented in the form of descriptive.

The result of this research shows that the second semester students sometimes feel anxious when speaking English class. Many causes of speaking anxiety such as lack of vocabulary, lack of practice, low of English proficiency, lack of preparation, forgetting what are prepared, lack of confidence, and fear of making mistake influenced to second semester student in class. Most students felt helpless about being anxious when speaking English in class. Finally, some suggestions were discussed in order to help students reduce anxiety and become more confident to speak English in oral language classrooms, thus ultimately enhance their learning of oral English.