

ABSTRACT

Arif, Zaenal. 2013. *An Analysis of Grammatical Errors on the writing II task based on the Betty Schramper Azar's error analysis made by the third semester students of English Department at IAIN Sunan Ampel Surabaya Academy year 2012*. A Thesis. English Education Department, Faculty of Tarbiyah, State Institute for Islamic Studies Sunan Ampel Surabaya. Advisors: Dra. Irma Soraya, M.Pd, Rakhmawati, M.Pd.

Key Words: *Grammatical errors, writing II task, Cause of Errors.*

English has been taught to students since they were at elementary or junior high school. In fact, they still get difficulties and have misunderstanding in English grammatical structures, and meaning. Therefore, the researcher focuses on the study of grammatical error analysis based on Betty Schramper Azar's error analysis. Both of student and lecturer use Betty's book in teaching-learning process so that it is almost familiar with them. However, the researcher assumes that the third semester students will be aware of their weakness in using the grammar rules and they will never make errors anymore. Moreover they will study on the next writing III, IV, proposal writing and make thesis as final project. It can be an input for them to make writing better. It is very important and interesting to investigate the students' skill in English grammar.

This study is aimed for two objectives: 1) to know kinds of grammatical errors on the writing II task based on the Betty Schramper Azar's error analysis made by the third semester students of English Department at IAIN Sunan Ampel Surabaya; 2) to know the highest percentages of grammatical error analysis category on the writing II task based on the Betty Schramper Azar's error analysis made by the third semester students of English Department at IAIN Sunan Ampel Surabaya. The research design of this study is based on quantitative descriptive study. The subject of this study is the third semester students of English Department at IAIN Sunan Ampel Surabaya Academy year 2012. The instrument of this study is documentation and interview. The document study was conducted to find out the kinds of grammatical errors on the writing II task. There were 18 writing II task had been analyzed. Free guidance interview was aimed to find out the cause of errors made by the third semester students. In this study, the researcher used some theories; Corder's theory to analyze the document, interlingua proposed by Wilkins and intralingua suggested by Richards to predict the causes of errors.

The result of this study shows that the students have the number of error in each category which is little and the percentage of the error number of each category which is low (less than 30%). However the number total of error made by the third semester students is 391 errors. From the calculation of grammatical errors, the most frequent type of errors found on the writing II task belongs to singular plural errors occurred 106 times or 27, 1% out of 391 errors, and the least frequent type of error found on the writing II task is meaning not clear errors occurred 6 times or 1, 52% out of 391 errors. Based on data analysis, there are five causes of errors, they are: *Interlingua, over-generalization, ignorance of rules restriction, incomplete application of rules and false concept hypothesized*. The most frequently caused is *false concept hypothesized* and *ignorance of rules restriction*. In this study, the researcher expects that the lecturer gives more exercise especially in making an essay. Besides that, the students should also be more careful and really pay attention to the grammar when they made an essay especially in singular-plural either noun or verb.