CHAPTER IV

RESEARCH FINDING AND DISCUSSION

This chapter discusses the research finding and discussion which is covered during this research. The result of the research finding is used to answer the research questions. The researcher presents the process of analyzing data and also discusses the result of data analysis to obtain information about data description, the kinds of grammatical error, the number of error, the cause of error and discussion.

A. Data Description

In this study, the data was writing II task made by the third semester students of English Department of IAIN Sunan Ampel Surabaya academy year 2012. English Department includes a new department in IAIN as it is firstly developed from year 2005. This department has a vision. It is to be English Education Department that has popular level best in field of education and development of language, research and society dedication. Besides, it also has a mission includes: creating the students become English teachers who have high quality, good attitude, adequate knowledge and ability to teach, conducting an establishment and have high qualified research in the field of language and language teaching.[90] The researcher chooses writing II task because the students theoretically have known how to make and arrange good sentences and

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[90] Profile of PBI, (http://www.pbi.sunan-ampel.ac.id/, accessed on January 11, 2013)

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paragraph after taking writing II lesson. So the study can be measured the students' understanding in the lesson which they have learned.

The date was got by collecting the students' writing task from Lecturer of the subject in the final semester test. There were 18 students made writing II task in the final semester examination. They got different topic in making an essay so that they would not do cheat each other. In this case, the researcher used 18 writing task of the students to be analyzed. It was taken from 20 % of 89 students (the total student of third semester).

In analyzing the writing task, the researcher used code such the numbers of student 1 until 18 *(see appendix I)*. In addition, the researcher analyzed the data in each sentence. To make it easily, the researcher also used Corder' theory analysis which developed by Ellis: *Collection of error, identification, classification, explanation*, and *evaluation of error*. Finally, to produce the result well, the researcher conducted in-depth analysis by examining every sentence.

B. Findings

1. The Kind of Grammatical Error

Having collected, identified, classified and analyzed the data, the researcher finds the types of error in the writing II task of the third semester students of English Department at IAIN Sunan Ampel Surabaya Academy year 2012. The result of this study shows that all of the types of error on the writing II task of students have the errors. The researcher shows the result of

the study on the table in order to get clear view of the errors made by the third semester students of English Department at IAIN Sunan Ampel Surabaya Academy year 2012 in doing the writing II task.

The following table is the error analysis category based on Azar classified into: (1) singular-plural, (2) word form, (3) word choice, (4) verb tense, (5) add and omit a word, (6) word order, (7) incomplete sentence, (8) spelling, (9) punctuation, (10) capitalization, (11) article, (12) meaning not clear and (13) run-on sentence.[91]

Table 4.1
The Error Type of Singular – Plural on Writing II Task

Stu Dent	Error	Possible Revision	Frequency	Percentage
1	- People accept <u>many new form</u> of communication - Social <u>networks also has</u> many advantages	- People accept many new forms of communication - Social networks also have many advantages	6	1,53
2	- Everyone <u>need</u> cell phone - Cellular <u>phone have</u> applications	- Everyone needs cell phone - Cellular phone has applications	*8*	*2,04*
3	- It give a lot of <u>effect</u> - Globalization also <u>give</u> disadvantages	- It gives a lot of effect - Globalization also gives disadvantages	*10*	*2,55*
4	- Someone who <u>live</u> far away from them - One of them <u>feel</u> disappointed	- Someone who lives far away from them - One of them feels disappointed	*5*	*1,28*

[91] Azar, Betty Schrapmer, *Understanding and Using English Grammar…………….*A29-A30

5	- Something has <u>many negative </u>effect - <u>Cigarette </u>have the same equality	- Something has many negative effects - Cigarette has the same equality	*3*	*0,77*
6	- University has <u>most diverse program</u> of study - <u>IAIN</u> Sunan <u>Ampel provide </u>boarding for students	- University has most diverse programs of study - IAIN Sunan Ampel provides boarding for students	*4*	*1,02*
7	- Education is <u>one of</u> important <u>thing</u> - People can develop their knowledge in <u>many sector</u>	- Education is one of important thing - People can develop their knowledge in many sectors	*10*	*2,55*
8	- <u>It </u>have cellular phone - <u>Cellular</u> phone <u>have</u> <u>many negative effect</u>	- It has cellular phone - Cellular phone has many negative effects	*14*	*3,58*
9	- <u>This mean</u> that it will help people - I think that <u>our country really need</u>	- This means that it will help people - I think that our country really needs	*3*	*0,77*
10	- Technology is <u>one of</u> important <u>thing</u> for people - <u>Device have some function</u> with telephone	- Technology is one of <u>important</u> things for people - Device has some functions with telephone	*8*	*2,04*
11	- Making many different cultures <u>come</u> into our country easily	- Making many different cultures comes into our country easily	*5*	*1,29*
12	- University <u>have</u> <u>two</u> different <u>kind</u> - State University or <u>private</u>	- <u>University</u> has two different kinds - State University or	*5*	*1,29*

	University have advantages	private University has advantages		
13	- The need of technology become more important than everything - It also make them decrease their moral value	- The need of technology becomes more important than everything - It also makes them decrease their moral value	*3*	*0,77*
14	- It reduce time to study	- It reduces time to study	*5*	*1,29*
15	- Smoking destroy your body - If you are too late in working and doing any activity	- Smoking destroys your body - If you are too late in working and doing any activities	*7*	*1,79*
16	- There is some reason - Every people have their own reason	- There are some reasons - Every person has their own reason	*6*	1,53
17	- It is global system from all of computer network. - The user do not go far a way	- It is global system from all of computer networks. - The user does not go far a way	*4*	*1,02*
18	- There are two effect that stand out in social network	- There are two effects that stand out in social network	*1*	*0,26*
Total			*106*	*27,1*

Based on the table 4.1, it can be concluded that the number of singular –

plural error of the students is 106 (*27, 1* %). There is no student who does not

have the errors. Even there is one student who has 14 errors (Student 8). The
others have more than four errors.

Table 4.2
The Error Type of Word Form on Writing II Task

Stu Dent	Error	Possible Revision	Frequency	Percentage
1	- In <u>additional</u>, social network also gives good effect	- In addition, social <u>network</u> also gives good effect	1	*0,26*
2	No error			
3	- It is <u>danger</u> for them	- It is dangerous for them	2	*0,52*
4	- <u>Sit down</u> too long in front of laptop is not good for their health	- Sitting down too long in front of laptop is not good for their health	1	*0,26*
5	No error			
6	No error			
7	No error			
8	- It causes the people have <u>individualistic</u> attitude	- It causes the people have individual attitude	1	*0,26*
9	No error			
10	- You can <u>communication</u> with someone	- You can communicate with someone	1	*0,26*
11	No error			
12	No error			
13	- We use it <u>with greedy</u>	- We use it greedily	1	*0,26*

14	- These means are known by <u>their practical</u>	- These means are known by their practice	1	*0,26*
15	- You will feel calm, happy and <u>enjoy</u>	- You will feel calm, happy and enjoyable	1	*0,26*
16	- Many people smoke for getting inspiration and <u>relieve</u> stress	- Many people smoke for getting inspiration and relieving stress	1	*0,26*
17	No error			
18	No error			
Total			10	*2,56*

Based on the table 4.2, it can be concluded that the number of word form error of the students is 10 (*2, 56* %). There are 8 students who only have 1 error (1,4,8,10,13,14,15,16). Even there are many students who do not have the error (Student 2,5,6,7,11,12,17 and 18). There is only one student who has two errors (Student 3).

Table 4.3
The Error Type of Word Choice on Writing II Task

Stu Dent	Error	Possible Revision	Frequ ency	Perce ntage
1	- Other friends <u>whom</u> can be seen by many people - <u>Beside of</u> disadvantages, there are disadvantages too	- Other friends who can be seen by many people - Besides disadvantages, there are disadvantages too	2	*0,52*

2	- Cellular phones are always needed <u>with</u> people	- Cellular phones are always needed by people	1	*0,26*
3	- We can take <u>positives</u> point	- We can take positive point	4	*1,04*
4	- People use face book in their daily <u>live</u> - Unfair seller will not send product <u>even</u> the buyer paid it	- People use face book in their daily life - Unfair seller will not send product even though the buyer paid it	2	*0,52*
5	- Native ingredients are made <u>with</u> wrapping rectangle - Djarum Super is the most <u>interested by</u> the man	- Native ingredients are made by wrapping rectangle - Djarum Super is the most interesting for the man	4	*1,04*
6	- Not <u>just</u> general knowledge but also religion knowledge - University <u>that</u> was comfortable	- Not only general knowledge but also religion knowledge - University which was comfortable	4	*1,04*
7	- One of important thing in our <u>live</u>	- One of important thing in our life	3	*0,78*
8	- We are required to do <u>anythink</u>	- We are required to do <u>anything</u>	1	*0,26*
9	- …both positive <u>or</u> negative effect	- …both positive and negative effect	4	*1,04*
10	No error			
11	- <u>Because of</u> many cultures can come into our country - Most generations can be influenced <u>of</u> bad effect	- Because many cultures can come into our country - Most generations can be influenced by bad effect	2	*0,52*
12	- University is the higher institute of education and research	- University is the high institute of education and research - Private university is	2	*0,52*

	- Private university is superior than state university	more superior than state university		
13	- With internet, people can search information - It is dangerous if it is happening fastly	- By internet, people can search information - It is dangerous if it is happening fast	5	*1,29*
14	- It is open secret - Some websites that do not give us…	- It is common secret - Some websites which do not give us…	5	*1,29*
15	- With smoking, any problems will lose	- by smoking, any problems will lose	3	*0,78*
16	- …between cigarette and feeling good - Smoking is responsible several deseases	- …between cigarette and feeling well - Smoking causes several diseases	2	*0,52*
17	- Network which is connected with TCP - …the others people	- Network which is connected by TCP - …the other people	5	*1,29*
18	- I always knew about developing modernization	- I always knew about modernization development	1	*0,26*
Total			50	*12,79*

Based on the table 4.3, it can be concluded that the number of word choice error of the students is 50 (*12, 79* %).. There is only one student who does not have the errors (Student 10). There are some students who have 5 errors (Student 13, 14 and 17). The others have more than 2 errors.

Table 4.4
The Error Type of Verb Tense on Writing II Task

Stu Dent	Error	Possible Revision	Frequ ency	Perce ntage
1	- Disadvantages <u>are dominating</u> more than advantages - Mother <u>worried</u> in the world if the children become addiction	- Disadvantages dominate more than advantages - Mother worries in the world if the children become addiction	5	*1,29*
2	- When phone <u>was looking</u> for a signal, radiation comes out - If we <u>did not have</u> news paper, we can browse in the cellular phone	- When phone is looking for a signal, radiation comes out - If we do not have news paper, we can browse in the cellular phone	4	*1,04*
3	- …..they <u>was made</u> easily	- …..they were made easily	1	*0,26*
4	- Unfair seller will not send product even though the buyer <u>paid</u> it	- Unfair seller will not send product even though the buyer has paid it	4	*1,04*
5	- It does not mean that no smoke <u>would not</u> have heart disease	- It does not mean that no smoke will not have heart disease	1	*0,26*
6	- …a University which <u>was</u> comfortable and clean	- …a University which is comfortable and clean	1	*0,26*
7	- It <u>is depending</u> on how someone <u>looked</u> at - Someone gets job after they <u>graduate</u> from University	- It depends on how someone looks at - Someone gets job after they have graduated from University	3	*0,78*
8	- It <u>was connected</u> to cellular network	- It is connected to <u>cellular</u> network	2	*0,52*

	- Dr. Eka <u>suggests</u> to use hands-free if we <u>are calling</u> someone	- Dr. Eka suggests to use hands-free if we calls someone		
9	- I think it <u>would be</u> best…	- I think it will be best…	1	*0,26*
10	- Focusing on screen for long time <u>strained</u> the eyes muscles	- Focusing on screen for long time strain the eyes muscles	1	*0,26*
11	- There <u>must have been</u> two effects - Girls prefer wear mini clothes to clothes that <u>covered</u> whole body	- There <u>are</u> two effects - Girls prefer wear mini clothes to clothes that covers whole body	4	*1,04*
12	- Public University <u>is comparing</u> with private University	- Public University is compared with private University	2	*0,52*
13	- It is dangerous if it <u>is happening</u> fast	- It is dangerous if it happens fast	1	*0,26*
14	No error			
15	- No one <u>wrinkled</u> when they are young	- No one wrinkles when they are young	1	*0,26*
16	- Smoking <u>is inhaling</u> the smog - There is some reasons why people <u>decided</u> to be smoker	- Smoking inhales the smog - There is some reasons why people decide to be smoker	4	*1,04*
17	No error			
18	- It <u>was</u> also dangerous for children - Since I was young, I always <u>know</u> about social network	- It is also dangerous for children - Since I was young, I always knew about social network	4	*1,04*
Total			39	*9,98*

Based on the table 4.4, it can be concluded that the number of verb tense error of the students is 39 (*9, 98* %). Even though there are two students who do not have the errors (14, 17), there are also 9 students who have more than 2 errors. There is one student which has the much error (Student 1) which the number of error is 5 errors.

Table 4.5
The Error Type of Add and Omit a Word on Writing II Task

Stu Dent	Error	Possible Revision	Frequency	Percentage
1	No error			
2	No error			
3	No error			
4	- Face book is cheap and easy to be operated <u>even</u> in phone and laptop	- Face book is cheap and easy to be operated in phone and laptop	1	*0,26*
5	- Cigarette has different taste. <u>And</u> one of interesting<u>…</u> from cigarette… - Most of them consume <u>of</u> cigarette	- Cigarette has different taste. One of interesting thing from cigarette… - Most of them consume cigarette	5	*1,29*
6	No error			
7	- People can share their argument and compete <u>……</u>achievement	- People can share their argument and compete their_achievement	1	*0,26*
8	- We can do anything <u>with</u> as soon as possible - …..cheaper. <u>And</u> from the application, we	- We can do anything as soon as possible - …..cheaper. From the application, we can….	4	*1,04*

	can…. - Electromagnetic waves it make radiation	- Electromagnetic waves make radiation		
9	- <u>In</u> here, disadvantages and advantages… - if there are more technology<u>…</u>can help people	- here, disadvantages and advantages… - if there are more technology which can help people	3	*0,78*
10	- the user can keep communication<u>…..</u>ever ybody <u>in</u> around the world	- the user can keep communication<u>…..</u>evey body around the world	2	*0,52*
11	- how we filter foreign culture <u>as</u> well	- how we filter foreign culture well	1	*0,26*
12	No error			
13	- They need to know <u>for</u> their importance	- They need to know their importance	2	*0,52*
14	- We look for any information by manual<u>….</u>	- We look for any information by manual way	1	*0,26*
15	No error			
16	No error			
17	- Internet gives easy <u>of</u> business world	- Internet gives easy for business world	1	*0,26*
18	- I try<u> </u>exploit social network	- I try to exploit social network	1	*0,26*
Total			20	*5,11*

Based on the table 4.5, it can be concluded that the number of add and omit a word error of the students is 20 (*5, 11* %). There are seven students who do not have the errors (1, 2, 3, 6, 12, 15, and 16). There are also seven students who have only one error. The others have more than two errors.

Table 4.6
The Error Type of Word Order on Writing II Task

Stu dent	Error	Possible Revision	Frequ ency	Perce ntage
1	- Sometimes you may later regret	- Sometimes you may regret later	1	0,26
2	- It can disturb their <u>concentrations studied</u>	- It can disturb their study concentration	1	*0,26*
3	- It increases <u>their level of living better</u> - People <u>easily are involved</u> the flow of others - We should <u>more live carefully</u>	- It increases level of their better life - People are involved the flow of others easily - We should live more carefully	3	*0,78*
4	No error			
5	- Cigarettes are made from <u>tobacco ingredients native</u>	- Cigarettes are made from native tobacco ingredients	2	*0,52*
6	No error			
7	- University <u>not only brings a positive effect but also brings negative effect</u> - <u>Sometimes we even</u> get minimum facilities	- University brings not only a positive effect but also negative effect - Even we sometimes get minimum facilities	2	*0,52*
8	- We must see negative effect from <u>user cellular phone</u>	- We must see negative effect from user of cellular phone	1	*0,26*
9	- Globalization is <u>well respected usually</u> around the teenagers' life	- Globalization is usually respected well around the teenagers' life	1	*0,26*

10	No error			
11	No error			
12	No error			
13	- Internet not only gives a lot of advantages but also it gives disadvantages	- Internet gives not only a lot of advantages but also disadvantages	1	*0,26*
14	No error			
15	- The more person smokes, the more the chances are of that person having heart attack	- The more person smokes, the more chance person has heart attack	1	*0,26*
16	- Smoking not only gives bad effects but also smoking gives good effects - Before we try to smoke, better if we never try to do it	- Smoking gives not only bad effects but also good effects - Before we try to smoke, it is better if we never try to do it	2	*0,52*
17	- It is called as <u>information field</u> - Advantages of <u>internet using</u> are more…	- It is called as field information - Advantages of using internet are more…	2	*0,52*
18	No error			
Total			17	*4,34*

Based on the table 4.6, it can be concluded that the number of word order error of the students is 17 (*4, 34* %). There are 7 students who do not have the

errors. Even there is only one student who has the much error which the number of error is 3 errors (Student 3).

Table 4.7
The Error Type of Incomplete Sentence on Writing II Task

Student	Error	Possible Revision	Frequency	Percentage
1	- There…..number of people using social network - They may waste their time. And decrease their productivity…	- There is number of people using social network - They may waste their time and decrease their productivity…	8	*2,04*
2	- That is also make students use disadvantages - Do not believe people whom….do not know	- That also makes students use disadvantages - Do not believe people whom you do not know	6	*1,53*
3	- It……dangerous for them - We accepting it more selective	- It is dangerous for them - We accept it more selective	5	*1,29*
4	- It is the most famous social network which ….commonly used by many people - This social network is still has probability…	- It is the most famous social network which is commonly used by many people - This social network still has probability…	2	*0,52*
5	- Smoking can relieve fatigue when….bored - We can…very easy to buy cigarette	- Smoking can relieve fatigue when we are bored - We can be very easy to buy cigarette	4	*1,04*
6	- Ample parking which is provide is not used	- Ample parking which is provided is	2	*0,52*

	appropriately - IAIN not only gives general science. But also provide religion science.	not used appropriately - IAIN not only gives general science but also provide religion science.		
7	- University_also place where people can develop… - Much tuition is used as vacation_. Not only for money but also time	- University is also place where people can develop… - Much tuition is used as vacation_not only for money but also time	5	*1,29*
8	- We <u>can also sending</u> message - We <u>can to attend</u> to the class	- We can also send message - We can attend to the class	5	*1,29*
9	- Because it <u>is spreads</u> suddenly - The number of people <u>can be decrease</u>…	- Because it spread suddenly - The number of people can be decreased…	4	*1,04*
10	- The other problem which_…caused by mobile phone	- The other problem which is caused by mobile phone	1	*0,26*
11	- There are two impacts in any aspects _._ Including globalization	- There are two impacts in any aspects including globalization	1	*0,26*
12	- State University _…._better than private University - Private University_…. superior than state University	- State University is better than private University - Private University is more superior than state University	2	*0,52*
13	No error			
14	- In their daily life _._ People seem to expect…	- In their daily life, people seem to expect…	1	*0,26*

15	- You decide what is better____. Getting wrinkles on your age and your face - ….area where there is a lot of smoke . Like in pub	- You decide what is better between getting wrinkles on your age and your face - ….area where there is a lot of smoke like in pub	6	*1,53*
16	- Bad effects __ more dominated - Many people <u>smoking</u> for getting inspiration	- Bad effects is more dominated - Many people smoke for getting inspiration	6	*1,53*
17	- By internet, it can …….handled - Internet is technology which… important to help…	- By internet, it can be handled - Internet is technology which is important to help…	2	*0,52*
18	No error			
Total			61	*15.6*

Based on the table 4.7, it can be concluded that the number of incomplete sentence error of the students is 61 (*15, 6* %). Even though there are two students who do not have the errors, there is one student who has the highest errors which the number of error is 8 errors (Student 1). In addition, there are also 3 students who have 6 errors (Student 2, 15, and 16). The others have more than two errors.

Table 4.8
The Error Type of Spelling on Writing II Task

Student	Error	Possible Revision	Frequency	Percentage
1	- You have to be carefull	- You have to be careful	1	0,26
2	No error			
3	- People are involved easly - People have attitute	- People are involved easily - People have attitude	2	0,52
4	- Everybody may know about Facebook	- Everybody may know about Face book	1	0,26
5	No error			
6	- Shortcomings should create clean and immucate	- Shortcomings should create clean and emulate	1	0,26
7	No error			
8	- We can get usefull for us	- We can get useful for us	1	0,26
9	No error			
10	- In conclution, mobile phone makes…	- In conclusion, mobile phone makes…	1	0,26
11	No error			
12	- University is high instituti of education - Private University has the same adventages and disadventages	- University is high institute of education - Private University has the same advantages and disadvantages	4	1,04
13				

	No error			
14	No error			
15	No error			
16	No error			
17	- Internet gives bussines world easily - It is global sistem	- Internet gives business world easily - It is global system	2	*0,52*
18	- I always knew about developing modernzation - I try to exploid….	- I always knew about developing modernization - I try to exploit….	5	*1,29*
Total			18	*4,6*

Based on the table 4.8, it can be concluded that the number of spelling error of the students is 18 (*4, 6* %). There are 9 students who do not have the errors (2, 5, 7, 9, 11, 13, 14, 15, and 16). There are 4 students who have more than 2 errors which the highest number of error is 5 errors (Student 18). In addition, there are also 5 students who have only one error (Student 1, 4, 6, 8, and 10).

Table 4.9
The Error Type of Punctuation on Writing II Task

Stu dent	Error	Possible Revision	Frequ ency	Perce ntage
1	- As my point of view_I	- As my point of view,	2	0,26

2	thought social network has many advantages - Besides disadvantages there are always disadvantages too	i thought social network has many advantages - Besides disadvantages, there are always disadvantages too		
2	- Cellular phone is used all over the world, because the usage is increasing connectivity - Although , there is no evidence, early marriage is driven by misuse of technology	- Cellular phone is used all over the world because the usage is increasing connectivity - Although there is no evidence, early marriage is driven by misuse of technology	4	*1,04*
3	No error			
4	No error			
5	- Because of the unique of cigarette ….many people consume it	- Because of the unique of cigarette , many people consume it	1	*0,26*
6	No error			
7	- Based on fact of University__I think University has more positive impact than negative…	- Based on fact of University, i think University has more positive impact than negative…	1	*0,26*
8	No error			
9	- For some people…globalization is real problem… - In this case__the advantages eliminate the function of….	- For some people, globalization is real problem… - In this case, the advantages eliminate the function of….	3	*0,78*

10	No error			
11	- Trough globalization we can get many in formations not only from our country, but also from foreign country	- Trough globalization, we can get many in formations not only from our country but also from foreign country	4	*1,04*
12	No error			
13	No error			
14	- People need in any condition- as long as we have…	- People need in any condition as long as we have…	1	*0,26*
15	- Smoking causes many healthy problems, since it comes to someone's life	- Smoking causes many healthy problems since it comes to someone's life	1	*0,26*
16	No error			
17	- The user can get it easily, because of many pornography video	- The user can get it easily because of many pornography video	1	*0,26*
18	- When I grew older …. I tried to exploit social network	- When I grew older , I tried to exploit social network	1	*0,26*
Total			19	*4,85*

Based on the table 4.9, it can be concluded that the number of spelling error of the students is 19 (*4, 85* %). There are 8 students who do not have the errors (3, 4, 6, 8, 10, 12, 13, and 16). There are 4 students who have more than 2 errors which the highest number of error is 4 errors (Student 2 and 4).

In addition, there are also 6 students who have only one error (Student 5, 7, 14, 15, 17 and 18).

Table 4.10
The Error Type of Capitalization on Writing II Task

Stu Dent	Error	Possible Revision	Frequ ency	Perce ntage
1	No error			
2	- the second disadvantages of cellular phones are effect of…	- The second disadvantages of cellular phones are effect of…	1	0,26
3	- finally , As Society of Indonesia,,,,	- Finally , as society of Indonesia,,,,	3	0,78
4	No error			
5	- it is one of social crime…	- It is one of social crime…	1	0,26
6	- why cigarette are easy to touch…	- Why cigarette are easy to touch…	1	0,26
7	No error			
8	- According to Eka Putra From the division….	- According to Eka Putra from the division….	1	0,26
9	No error			
10	- …more portable than telephone. most of people have mobile phone.. - …without go there. this function is as…	- …more portable than telephone. Most of people have mobile phone.. - …without go there. This function is as…	2	0,52
11	No error			
12	- Education and research Provide	- Education and research provide academic	2	0,52

	academic degree - The <u>university</u> is high education…	degree - The University is high education…		
13	- As we know, <u>Internet</u> has a lot of information	- As we know, internet has a lot of information	1	*0,26*
14	No error			
15	- You will be addicted. <u>it</u> will destroy your body	- You will be addicted. It will destroy your body	1	*0,26*
16	No error			
17	No error			
18	No error			
Total			13	*3,32*

Based on the table 4.10, it can be concluded that the number of capitalization error of the students is 13 (*3, 32* %). There are 9 students who do not have the errors (1, 4, 7, 9, 11, 14, 16, 17 and 16). There are 3 students who have more than 2 errors which the highest number of error is 3 errors (Student 3). The others have only one error.

Table 4.11
The Error Type of Article on Writing II Task

Stu dent	Error	Possible Revision	Frequ ency	Percent age
1	No error			
2	- Do not believe <u>a</u> new people	- Do not believe new people	1	*0,26*

3	- Globalization is <u>an</u> process of the countries in the world	- Globalization is a process of the countries in the world	1	*0,26*
4	No error			
5	No error			
6	No error			
7	- First is <u>….</u>University bring positive effect	- First is the University brings positive effect	1	*0,26*
8	- We must know the advantage and <u>….</u>disadvantage of cellular phone	- We must know the advantage and the disadvantage of cellular phone	1	*0,26*
9	No error			
10	No error			
11	No error			
12	- The state University has competent lecturer	- The state University has competent the lecturer	1	*0,26*
13	- The internet has some advantages and disadvantages for <u>the</u> people - It will make them have <u>a</u> bad behavior	- The internet has some advantages and disadvantages for people - It will make them have bad behavior	2	*0,52*
14	- Internet is <u>a</u> very good medium	- Internet is very good medium	1	*0,26*
15	- You will feel <u>a</u> little calmer, happy and enjoy	- You will feel little calmer, happy and enjoy	1	*0,26*
16	No error			
17	- Some disadvantages from using <u>__</u>internet	- Some disadvantages from using the	1	*0,26*

	are…	internet are…		
18	No error			
Total			10	*2,56*

Based on the table 4.11, it can be concluded that the number of article error of the students is 10 (*2, 56 %*). There are 9 students who do not have the errors (1, 4, 5, 6, 9, 10, 11, 16 and 18). There is one student which have 2 errors (Student 13). The others have only one error.

Table 4.12
The Error Type of Meaning Not Clear on Writing II Task

Stu dent	Error	Possible Revision	Frequ ency	Perce ntage
1	No error			
2	No error			
3	- No longer need others in get its activity.		1	*0,26*
4	No error			
5	- Smoking is easy in looking at an affordable price and the free consuming cigarette before their parents		1	*0,26*
6	- Making it look untidy and the empty buildings and unused left alone without		1	*0,26*

	any review			
7	No error			
8	No error			
9	No error			
10	No error			
11	No error			
12	No error			
13	No error			
14	No error			
15	- People who do not smoke are affected illness. Make it illegal. Smoking is annoying for people who do not smoke		1	0,26
16	No error			
17	- It is no responsibility of the right information.		1	0,26
18	- I played to practice how to do…	- I played internet to practice how to do…	1	0,26
Total			6	1,53

Based on the table 4.12, it can be concluded that the number of meaning

not clear error of the students is 6 (*1, 53 %*). There are 12 students who do not

have the errors (1, 2, 4, 7, 8, 9, 10, 11, 12, 13, 14, and 16). The others have only one error.

Table 4.13
The Error Type of Run-On Sentence on Writing II Task

Stu dent	Error	Possible Revision	Frequ ency	Percent age
1	- Many mothers worry if their children become addiction, they can bully each other - It depend on your goal you must focus on what kind of social network…	- Many mothers worry if their children become addiction. They can bully each other - It depends on your goal. You must focus on what kind of social network…	2	0,52
2	- That also makes students use disadvantages, but don't you know that young people are…. - Cellular phone is not good for our healthy, when the phone was looking for signal, the radiation comes out.	- That also makes students use disadvantages. Don't you know that young people are…. - Cellular phone is not good for our healthy. When the phone was looking for signal, the radiation comes out.	2	*0,52*
3	- Most of migrants change their life, they also learn the ways of urban society.	- Most of migrants change their life. They also learn the ways of urban society.	2	*0,52*
4	No error			
5	- Cigarette has different taste, and its name is different too.	- Cigarette has different taste. Its name is different too.	1	*0,26*
6	No error			

7	- University is the best place to help people develop their skill, and it is clear that people are success to get jobs after graduating from University.	- University is the best place to help people develop their skill. It is clear that people are success to get jobs after graduating from University.	1	*0,26*
8	- Do not see just from the benefit , we must see the negative effect.	- Do not see just from the benefit. We must see the negative effect.	3	*0,78*
9	- It brings more positive effects for us and I think that our country really need expansion.	- It brings more positive effects for us. I think that our country really needs expansion.	1	*0,26*
10	- Most of people spend more than three hours for looking at mobile screen and the other problem caused by mobile is increasing chance of headache	- Most of people spend more than three hours for looking at mobile screen. The other problem caused by mobile is increasing chance of headache	1	*0,26*
11	- Considering that thing, there are two impacts, those are good and bad effects.	- Considering that thing, there are two impacts. Those are good and bad effects.	1	*0,26*
12	No error			
13	- As we know, internet has a lot of information adding there and we can search easily… - It will give bad habit for children …and they will make difficulty…	- As we know, internet has a lot of information adding there. We can search easily… - It will give bad habit for children. They will make difficulty…	2	*0,52*

14	- We look for information by manual way like examining books , this proves that internet is efficient - We just type the key word what we look for on Google , and it will show us all the websites…	- We look for information by manual way like examining books. This proves that internet is efficient - We just type the key word what we look for on Google. It will show us all the websites…	3	*0,78*
15	- You will be addicted and it will destroy your body	- You will be addicted. It will destroy your body	1	*0,26*
16	No error			
17	- It has impact from using internet , there are many advantages to user	- It has impact from using internet. There are many advantages to user	1	*0,26*
18	- It could give income for me and i did not need much money to promote my shoes	- It could give income for me. I did not need much money to promote my shoes	1	*0,26*
Total			22	*5,62*

Based on the table 4.13, it can be concluded that the number of run-on sentence error of the students is 22 (*5, 62 %*). There are 4 students who do not have the errors (4, 6, 12, and 16). There are 8 students who have only one error (Student 5, 7, 9, 10, 11, 15, 17 and 18). The highest number of error is 3 errors (Student 8 and 14). The others have two errors (Student 3 and 13).

2. The Number of Error Analysis

Based on the table above, the researcher finds the error types in the writing

II task of the third semester students as below:

Table 4.14
The Types of Error on the Writing II Task

STUDENTS	The Classification of Errors													FREQUENCy	PERCENTAGE
	Singular-Plural	Word Forms	Word Choice	Verb Tense	Add-Omit Word	Word Order	Incomplete Sentence	Spelling	Punctuation	Capitalization	Article	Meaning not Clear	Run-On Sentence		
	1	2	3	4	5	6	7	8	9	10	11	12	13		
1	6	1	2	5	-	1	8	1	2	-	-	-	2	28	7. 16 %
2	8	-	1	4	-	1	6	-	4	1	1	-	2	28	7, 16 %
3	10	2	4	1	-	3	5	2	-	3	1	1	2	34	8, 69 %
4	5	1	2	4	1	-	2	1	-	-	-	-	-	16	4, 09 %
5	3	-	4	1	5	2	4	-	1	1	-	1	1	23	5, 88 %
6	4	-	4	1	-	-	2	1	-	1	-	1	-	14	3, 58 %
7	10	-	3	3	1	2	5	-	1	-	1	-	1	27	6, 9 %
8	14	1	1	2	4	1	5	1	-	1	1	-	3	34	8, 69 %
9	3	-	4	1	3	1	4	-	3	-	-	-	1	20	5, 11 %

														Total	percentage
10	8	1	-	1	2	-	1	1	-	2	-	-	1	17	4,35%
11	5	-	2	4	1	-	1	-	4	-	-	-	1	18	4,6%
12	5	-	2	2	0	-	2	4	-	2	1	-	-	18	4,6%
13	3	1	5	1	2	1	0	-	-	1	2	-	2	18	4,6%
14	5	1	5	-	1	-	1	-	1	-	1	-	3	18	4,6%
15	7	1	3	1	-	1	6	-	1	1	1	1	1	24	6,14%
16	6	1	2	4	-	2	6	-	-	-	-	-	-	21	5,37%
17	4	-	5	-	1	2	2	2	1	-	1	1	1	20	5,11%
18	1	-	1	4	1	-	-	5	1	-	-	1	1	15	3,84%
Total	106	10	50	39	20	17	61	18	19	13	10	6	22	391	
percentage	27,1%	2,56%	12,79%	9,98%	5,11%	4,34%	15,6%	4,6%	4,48%	3,32%	2,56%	1,53%	5,62%		100%

The table above shows that from the students' writing II task, there are 391 errors which are classified into 106 singular-plural errors, 10 word form errors, 50 word choice errors, 39 verb tense errors, 20 add and omit a word errors, 17 word order errors, 61 incomplete sentence errors, 18 spelling errors, 19 punctuation errors, 13 capitalization errors, 10 article errors, 6 meaning not clear errors and 22 run-on sentence errors.

Based on the table above, it can be concluded that there are errors made by the students on the error analysis category based on Betty Schrampfer Azar. The researcher finds some errors on the writing II task made by the third semester students of IAIN Sunan Ampel as below:

1. The highest error is on the category of singular-plural. It is about 106 errors (27, 1 %)

2. The least error is on the category of meaning not clear. It is about 6 errors (1, 53 %)

3. The students who have the most error are Student 3 and 8. The number of error made by them on the writing II task is 34 errors (8, 69 %)

4. The student who has the least error is Student 6. The number of error made on the writing II task is about 14 (3, 58 %).

In addition, the percentage of the error number in each category on the writing II task made by the third semester students is less than 50 %. So that the researcher assumes that the students' knowledge or ability in using the rules of grammar in each category is quite good. However, there is one category, singular plural, which should be concerned more because it is the most error occurred (106 errors). It also has the most significant difference of the error number from others (106 errors of 391 errors).

3. **The causes of error**

Based on the table 4.14, the highest percentage of the grammatical error analysis is singular plural category. It refers to the second research question of the problem: *What are the possible causes of the highest percentage of grammatical error analysis category on the writing III task based on the Betty Schrampfer Azar's error analysis made by the third semester students of English Department at IAIN Sunan Ampel Surabaya Academy year 2012?*. So the researcher analyzes the cause of singular plural error made by the third semester students of IAIN Sunan Ampel. There are some reasons why the researcher chooses only singular plural. *Firstly*, there is only one category which has the highest percentage. *Secondly*, singular plural is the highest percentage of grammatical error made by the students (27, 1%). *Thirdly,* singular plural has the most significant difference of the error number from the others (106 errors of 391errors).

In this study, the researcher interviewed 18 students who made errors especially in singular plural. In conducting the interview, the researcher did in some ways. *Firstly*, the researcher interviewed some students in the Campus when they took *KHS* (the value of learning result in semester) and asked the lecturer's signature. *Secondly*, the researcher interviewed some students by calling them. To make the interview run well, the researcher asked the students' number phone from the students who came to Campus. It was done

because some of the students have already got holiday and they do not come to Campus. Besides that, the researcher also used SMS (*Short Message Messenger*) in doing interview. *Thirdly*, the researcher also came to the students' house especially students who live in Surabaya such in Ngagel and Ketintang.

Based on the result of interview, the researcher presented in each factor such Interlingua, over generalization, ignorance of rule restrictions, incomplete application rules and the false concept hypothesized.

a. Interlingua

In this factor, the researcher uses the question such as *does Indonesia influence your understanding about singular plural?*. In this case, 12 students said that they were not really influenced by Indonesia *(see appendix iii)*. They also said that they have already studied about singular plural since they were in elementary school so that they can differentiate between Indonesian and English especially in singular plural. On the contrary, 5 students said that they were sometimes influenced by Indonesia because they did not really understand singular plural *(see appendix iii)*. They were also still confused in using singular plural especially in uncountable noun.

b. Over Generalization

In this factor, the researcher uses the question such as *does over learning of structure influence your understanding in singular plural?*. When the researcher asked the students, 14 students said that *the more they learned the better they understood (see appendix iii).* It means that they will get understand well if they learn more because they can know more the countable and uncountable noun. Besides, they also know what kinds of subject are followed by singular and plural verb.

On the contrary, 4 students said that they got difficulty in understanding grammar especially singular plural *(see appendix iii).* They felt confused when they learn more material in grammar. It is because they sometimes have not understood well in the first material but they should learn the next material which still relates with the first material. So, they were sometimes influenced by the first material.

c. Ignorance of Rule Restrictions

In conducting the interview, the researcher uses the question like *did you really care and pay attention to the grammar especially singular plural when you did your final semester test of writing II?.* The result of interview is 11 students said that they did not really care and pay attention the rules of singular plural noun or singular plural verb when they made an essay *(see appendix iii).* It is caused by the limited time to do the final

semester test and students' confusion in making an essay. Some of them thought that singular plural is easy and simple so they felt that the written had done well. However, there are 7 students checking the result of their essay before they collected the papers to the lecturer. They also checked the grammar especially singular plural, but it was not done too intensively in each sentence *(see appendix iii)*.

d. Incomplete Application Rules

For this factor, the question which the researcher uses is *did you always make sentence structurally when you did your final semester test of writing II especially in singular plural?*. In this case, 10 students said that they made paragraph structurally because they had checked their paper before they collected to the lecturer. They also said that they were sure their essay structurally *(see appendix iii)*. However, 8 students also said that they did not know if their written is structural or not. They only wrote paragraph which they felt good and easy to be read and understood *(see appendix iii)*.

e. The False Concept Hypothesized

To make easy in conducting the interview, the researcher uses the question such *how did lecturer teach grammar especially in singular plural?*. The result of the interview is 12 students said that the lecturer touch grammar quite well but the lecturer usually gave exercise such

analyzing text which related more with reading and doing exercise from Betty book *(see appendix iii)*. They seldom practiced the grammar material in making paragraph which consists of grammar material in the structure class. 4 students said that the lecturer also only explained simply especially in singular plural because the lecturer assumed that the students have already learned it since they were in elementary school so that they have already known *(see appendix iii)*. However, 2 students also said that they sometimes practiced to make sentences but it was only in front of class (on the white board) and it was only some students who wanted to make sentences *(see appendix iii)*.

C. The Discussion

This section deals with the discussion on Grammatical Errors made by the third semester students, the causes of errors and the data interpretation. After finding the Grammatical Errors made by the third semester students, the researcher discusses the errors into the following examples:

1. Singular – Plural Category

   An expression of quantity (e.g., *many, and much*) may precede a noun.[92] And it is followed by plural noun. In this study, the researcher found error such as *People accept many new form of communication*. Based on the explanation above, the *form* should be added by the word *s* because

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[92] Azar, Betty Schrapmer, *Understanding and Using English Grammar…………*210

the word *some* refers plural noun. So the correct sentence should be *People accept many new forms of communication.*

The third person singular (*she, he, and it*) is followed by *verb + -s/-es* in the simple present tense.[93] In other error found sentence such as *University have two different kind.* In this case, the word *University* refers to the word *It* so that the word *Have* should be substituted by the word *Has.* In addition, the word *two* refers to plural form so that the word *kind* has to be replaced by plural form, *kinds*. The correct sentence should be *University has two different kinds.*

In this category, there are 106 errors of singular plural (27, 1 %) which students made on the writing II task. It shows that the students really get difficulty in singular plural either noun or verb because 14 students made errors more than four times in singular plural. There is no student who does not have the errors. Even there is one student who has 14 errors (Student 8) *(see table 4.1).*

2. Word Form Category

In this type of error, the researcher uses Marcella book as reference. According to Frank, Marcella there is nouns, verbs, adjectives and adverbs having derivational forms.[94] It is used for all aspects of word-structure

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[93] Azar, Betty Schrapmer, *Understanding and Using English Grammar………….*218
[94] Frank, Marcella, *Modern English,* (New Jersey: Prentice – Hall, 1972),15

involving affixation that it is not inflectional.[95] These forms may express some degree of lexical meaning, or they may be little more than part of speech indicators.

In this case, there are some errors found on the sentences: firstly*, It is danger for them.* Based on the theory, the word *danger* is as noun. It should be replaced by an adjective because it should explain the subject *it.* In changing a noun to be an adjective, it is needed affixation. It includes in derivational such as *danger + ous = dangerous.* Secondly*, You will feel calm, happy and enjoy*. The word *enjoy* is as verb form. To make this sentence to be pallarel sentence, the word *enjoy* has to be adjective as the word *calm* and *happy*. To change it, it needs the derivational form such as *enjoy + able = enjoyable.* So the correct sentence should be *You will feel calm, happy and enjoyable.* Another error is *We use it with greedy.* The word *greedy* is as adjective. It should be changed as adverb form because it explains the word *use* as verb. To change it, it needs the derivational form such as *greedy + ly = greedily.* So the correct answer should be *We use it greedily.*

In this category, there are 10 errors of word form (2, 56 %) which students made on the writing II task. It shows that the some students get little difficulty in word form because there are 8 students who only have 1

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[95] Andrew, Carstairs and McCarthy,.*An introduction to English Morphology Word and Their Structure,* (Edinburgh: Edinburgh University Press Ltd, 2002),44

error (1,4,8,10,13,14,15,16). Even there are many students who do not have the error (Student 2,5,6,7,11,12,17 and 18). There is only one student who has two errors (Student 3) *(see table 4.2)*.

3. Word Choice Category

Adjective clause is a dependent clause that modifies a noun. It describes, identifies, or gives further information about a noun.[96] In adjective clause, there should be conjunction to connect the other sentence. The conjunctions used are *Who* is used for people as subject, *Which* is used for thing as subject and object, and *Whom* is used for people as object. In this category, the error sentence found is *other friends whom can be seen by many people*. Based on the theory above, this sentence includes pronoun used as subject of verb so that the word *Whom* has to be substituted by the word *Who* because the word *other friends* is as subject person. The correct sentence should be s *other friends who can be seen by many people.*

The word *because* introduces an adverb clause; it is followed by a subject and verb. Whereas, the word *because of* is preposition; it is followed by a noun object.[97] In this case, the researcher found the error sentence such as *Because of many cultures can come into our country*. Based on the theory above, the word *because of* has to be replaced by the word *because* because the word *because of* is followed by a clause. So the

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[96] Azar, Betty Schrapmer, *Understanding and Using English Grammar…………*238
[97] Azar, Betty Schrapmer, *Understanding and Using English Grammar…………*305

correct sentence should be *because many cultures can come into our country*.

In this category, there are 50 errors of word choice (12, 79 %) which students made on the writing II task. It shows that the students got difficulty enough in word choice because there is only one student who does not have the errors (Student 10). There are some students who have 5 errors (Student 13, 14 and 17). The others have more than 2 errors even though they made error not more than three times in word choice *(see table 4.3)*.

4. Verb Tense Category

The word *since* or *for* is used to express a situation that began in the past and continues to the present. It is one of the present perfect functions.[98] In this case, the researcher found the error sentence such as *Since I was young, I always know about social network*. In this sentence, the student shows that the activity has already done from the past time when she or he was young until right now. Based on the theory above, the correct sentence should be s *Since I was young, I have known about social network*.

The simple past indicates that an activity or situation *began and ended at a particular time in the past*. If a sentence contains *When* and has the simple past in both clause, the action in the "*when* clause" happen first.[99] The other error sentence found is *when phone was looking for a signal,*

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[98] Azar, Betty Schrapmer, *Understanding and Using English Grammar*…………29
[99] Azar, Betty Schrapmer, *Understanding and Using English Grammar*…………24

radiation comes out. Based on the theory above, this sentence shows that the activity happened in the past time so that the word *comes out* has to be replaced by past verb *came out* because it shows the present time. The correct sentence should be *when phone was looking for a signal, radiation came out.*

In this category, there are 39 errors of verb tense (9, 98 %) which students made on the writing II task. It shows that the students get difficulty enough in verb tense because they only made error not more than three times. Even though there are two students who do not have the errors (14, 17), there are also 9 students who have more than 2 errors. There is one student which has the much error (Student 1) which the number of error is 5 errors *(see table 4.4).*

5. Add and Omit a Word Category

A sentence is a complete thought. So, Adding or omitting on a sentence can be occurred if there is unsuited word.[100] The verb may or may not be followed by an object. There are two kinds of verb.[101] The first is intransitive verb which is not followed by object. The second is transitive verb which is followed by an object. In this case, the error sentence found is *Most of them consume of cigarette.* In this sentence, the verb *consume* includes in transitive verb so that it has to be followed by object. The word

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[100] Azar, Betty Schrapmer, *Understanding and Using English Grammar*…………355
[101] Azar, Betty Schrapmer, *Understanding and Using English Grammar*…………A1

of has to be omitted to make sentence structurally. So the correct sentence should be *Most of them consume cigarette.*

The verb *try* can be followed by either infinitive or a gerund with different in meaning.[102] The meaning of *Try + infinitive* is *to make an effort* but the meaning of *Try + gerund* is to show experiment with a new or different approach to see if it works. In this case, the researcher found error sentence such *i try exploit social network.* Based on the theory above, we has to add the word *to* between the verb *try* and *exploit* to make meaning understandable and structurally. So the correct sentence should be *I try to exploit social network.*

In this category, there are 20 errors of add and omit a word (5, 11 %) which students made on the writing II task. It shows that the students get litte difficulty in add and omit a word because there are seven students who do not have the errors (1, 2, 3, 6, 12, 15, and 16). In addition, there are also seven students who have only one error. The others have not more than two errors *(see table 4.5).*

6. Word Order Category

According to George, the word-order has been a matter of constant attention throughout the syntax, so that the details have already been

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[102] Azar, Betty Schrapmer, *Understanding and Using English Grammar………….*162

resented under the different grammatical categories.[103] The error found is *Globalization is well respected usually around the teenagers' life*. The theory of adverb position stated that if the verb to be qualified is used intransitively, the qualifying adverb is placed immediately after it except adverbs such *always, usually, sometimes etc.,* are usually placed before, and not after the verb they qualify.[104] Based on the theory above, the correct sentence should be s *Globalization is usually respected well around the teenagers' life*.

The other error sentence found is *people easily are involved the flow of others.* In this case, if the tense of the verb is formed by an Auxiliary verb, the adverb is generally placed between the Auxiliary verb and principal verb: the letter may be intransitive or transitive verb.[105] Based on the theory, the word *easily* has to be put between Auxiliary *are* and the verb *involved*. So the correct sentence should be s *people are easily involved the flow of others*.

In this category, there are 17 errors of word order (4, 34 %) which students made on the writing II task. It shows that the some students still get little difficulty in word order eventhough there are 7 students who do not have the errors. However another students only made error once. Even

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[103] George, O. Curme.*Syntax…………...*347
[104] Nesfield, J.C, *Modern English Grammar……...*173
[105] Nesfield, J.C, *Modern English Grammar……...*174

there is only one student who has the much error which the number of error is 3 errors (Student 3) *(see table 4.6)*.

7. Incomplete Sentence Category

In Frank, Marcella Traditional sentence defines a sentence in one of two ways: meaning and function.[106] In this case, the sentence error found is *it dangerous for them*. The word *dangerous* is as *adjective*. Based on Grammar rule, sentence has to consist of at least *Subject* and *Verb*.[107] In this case, there is no verb and it is called nominal sentence or nonverbal sentence. In the nonverbal sentence, the subject needs *auxiliary* such *am, is, are, was, were* and etc. So, it has to be added by *is* because this sentence explains *description* or *explanation* and the subject *it* refers to *singular*. The correct sentence should be *it is dangerous for them.*

The other sentence error found is *much tuition is used as vacation. Not only for money but also time.* Full stop indicates the close of a complete sentence.[108] It is usually used between the two independent clauses.[109] In this case, the student gave full stop after the word vacation. It means that the sentence has to stop and continue to other sentence. The phrase, *Not only for money but also time,* still has connection to the previous sentence and it involves independent sentence. Based on the theory, the full stop

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[106] Frank, Marcella. *Modern English*…………..220
[107] Frank, Marcella. *Modern English*……………..220
[108] Nesfield, J.C, *Modern English Grammar*……...136
[109] Azar, Betty Schrapmer, *Understanding and Using English Grammar*………..295

should be omitted and it should be fixed in one independent sentence. So the correct sentence should be s *much tuition is used as vacation not only for money but also time.*

In this category, there are 61 errors of incomplete sentence (15, 6 %) which students made on the writing II task. It shows that the students really got difficulty in incomplete sentence because most of them made error more than three times. Even though there are two students who do not have the errors, there is one student who has the highest errors which the number of error is 8 errors (Student 1). In addition, there are also 3 students who have 6 errors (Student 2, 15, and 16). The others have more than three errors *(see table 4.7)*.

8. Spelling Category

To indicate the spelling of a word, each letter is pronounced. In the spelling of a word has to according to English rules because a right spelling will influence a meaning of the sentence.[110] It can be seen from the sentence error found in the writing II task. The word *easly* comes from *easy*. The meaning of *easy* is without problem. Therefore the meaning of the word *easily* is doing something without problem. It is different from the word *easly* which does not have meaning.

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[110] Azar, Betty Schrapmer, *Understanding and Using...........*9

In this category, there are 18 errors of spelling (4, 6 %) which students made on the writing II task. It shows that the some students still get difficulty enough in spelling because they made error not more than three times. There are 4 students who have more than 2 errors which the highest number of error is 5 errors (Student 18). However, there are 9 students who do not have the errors (2, 5, 7, 9, 11, 13, 14, 15, and 16) *(see table 4.8)*.

9. Punctuation Category

Punctuation divides one sentence or one part of a sentence from another, to help the reader's eye.[111] It is used to give intonation or stressing of sentence. It can be seen on sentence *Cellular phone is used all over the world, because the usage is increasing connectivity.* After the word *world,* it does not need the comma mark because it is followed by conjunction *because.* A comma is usually used if the adverb clause comes first such as because.[112] Based on the theory, we have to omit the punctuation *comma.* So the correct sentence should be *Cellular phone is used all over the world because the usage is increasing connectivity.* For this category, it is not all kinds of punctuation which students made.

In this category, there are 19 errors of punctuation (4, 48 %) which students made on the writing II task. It shows that the students get difficulty enough in punctuation. Even though there are 8 students who do not have

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[111] Nesfield, J.C, *Modern English Grammar……...*131
[112] Azar, Betty Schrapmer, *Understanding and Using English Grammar………..*308

the errors (3, 4, 6, 8, 10, 12, 13, and 16), there are 4 students who have more than 2 errors which the highest number of error is 4 errors (Student 2 and 4). In addition, there are also 6 students who have only one error (Student 5, 7, 14, 15, 17 and 18) *(see table 4.9)*.

10. Capitalization Category

Capital letters are used for more than just starting sentences and names. Their functions fall into two main categories: *firstly*, creative uses-achieving certain tones and emphases, *secondly*, conventional uses-starting sentences and acting to set off important entities.[113] The name of city, country, province or institute has to write use capitalization on the first letter.[114] In this case, there is sentence error found such as *The university is high education*. Based on the theory, the correct sentence is *The University is high education*. On the following sentence, there is the error on the using capital of the common term *finally, as Society of Indonesia*. In the beginning of word in every sentence, we have to use capitalization on the first letter. So the right sentence should be *Finally, as Society of Indonesia.*

In this category, there are 13 errors of capitalization (3, 32 %) which students made on the writing II task. It shows that the students still get little difficulty in capitalization. Even though there are 9 students who do not

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[113] Stilman, Anne, *Grammatically Correct: The Writer's Essential Guide to Punctuation, Spelling, Style, Usage and Grammar*.(theUnited States of America: All rights reserved,1997),266
[114] Azar, Betty Schrapmer, *Understanding and Using* …….….....297

have the errors (1, 4, 7, 9, 11, 14, 16, 17 and 16), there are 3 students who have more than 2 errors which the highest number of error is 3 errors (Student 3). The others have only one error *(see table 4.10)*.

11. Article Category

There are two articles in English, the definite and the indefinite. The definite article can be used with all kinds of noun except most proper noun. Azar stated that the indefinite article is same with the generic noun.[115] It represents a whole class of things; it is not a specific, real, concrete thing but rather a symbol of a whole group. A symbol of indefinite article is *a* or *an*. A/an is usually used with a singular generic count noun but both article are used in the different word. If the article *a* is used before words beginning with a consonant sound and the article *an* is used before words beginning with a vowel sound.

In this case, the researcher found the sentence error such as *Do not believe a new people.* Based on the theory above, the article *a* on this sentence is wrong because article *a* is used for singular noun or countable noun. On the contrary, the word *people* is plural or uncountable noun. So we have to omit the article to make correct sentence such as *Do not believe new people.*

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[115] Azar, Betty Schrapmer,*Understanding and Using ………...*A20-A21

The other sentence error found is *Globalization is an process of the countries in the world.* Article *an* on this sentence is also wrong because the article *a* is used before words begun with a consonant sound and article *an* is used before words begun with a vowel sound. So the right sentence should be *Globalization is a process of the countries in the world.*

In this category, there are 10 errors of article (2, 56 %) which students made on the writing II task. It shows that the students still get little difficulty in article. Even though there are 9 students who do not have the errors (1, 4, 5, 6, 9, 10, 11, 16 and 18). There is one student which has 2 errors (Student 13). The others have only one error *(see table 4.11).*

12. Meaning Not Clear Category

A sentence hasn't the meaning if a part of sentence is less.[116] It means that a sentence has a meaning if the factors of sentence former exist. In the case, the sentence error found is *I played to practice how to do.* The verb *play* refers to transitive word so that it needs an object to make sentence understandable. The correct form of this sentence should be *I played internet to practice how to do.*

In this category, there are 6 errors of meaning not clear (1, 53 %) which students made on the writing II task. It shows that the students still get little difficulty in meaning not clear. Even though there are 12 students

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[116] Azar, Betty Schrapmer. *Understanding and Using*…………A30

who do not have the errors (1, 2, 4, 7, 8, 9, 10, 11, 12, 13, 14, and 16), the others still have only one error *(see table 4.12)*.

13. Run-on Sentence

Run-on sentence occurs when to sentences are incorrectly connected: the end of one sentences and the beginning of the next sentence are not properly marked by a period and a capital letter or by a semicolon.[117] In this case, the researcher found the sentence error such as *It has impact from using internet , there are many advantages to user*. Based on the theory above, the punctuation of comma has to change by period because both of sentences have different content. In addition, both of sentences are independent clause so that both of them should be separated into two sentences. So the correct sentence should be *It has impact from using internet. There are many advantages to user.*

Another error found is *It depends on your goal you must focus on what kind of social network.* The period mark on this sentence should be used because both of sentences are two independent clauses and have different content. So the correct sentence should be *It depend on your goal. You must focus on what kind of social network.*

In this category, there are 22 errors of run on sentence (5, 62 %) which students made on the writing II task. It shows that the students got

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[117] Azar, Betty Schrapmer. *Understanding and Using*…………A30

difficulty enough in run on sentence. Even though there are 4 students who do not have the errors (4, 6, 12, and 16). There are 8 students who have only one error (Student 5, 7, 9, 10, 11, 15, 17 and 18). The highest number of error is 3 errors (Student 8 and 14). The others have two errors (Student 3 and 13) *(see table 4.13).*

Based on the description of finding data above, the researcher notices all of students taking writing II subject to Mr. Sigit made errors in their writing task. The most error occurred is in singular plural either noun or verb. The number of error is about 106 errors of 391 errors or 27, 1%. Whereas the least error occurred is meaning not clear. The number of error is 6 errors of 391 errors or 1, 53 %. This situation shows that most of students still got difficulty to determine the singular and plural either noun or verb.

Making errors, in fact, cannot be separated and lost from the learning process particularly of languages as stated by Thornbury, "error seems to be an inevitable part of learning a language".[118] However, there should be attempts to eliminate the errors occurred otherwise the errors will be fossilized in the learners' mind. To do that, it is needed to know why the learners make such kind of errors. Knowing the causes of errors can help the teacher finding the best way to overcome the grammatical problems faced by the students so that they, step by step, are able to avoid themselves from making the same errors in the next.

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[118] Scoot Thornbury, *How to Teach Grammar*, (England; Pearson Education Ltd. 1999), p. 133

In this study, the researcher uses two factors that cause the occurrence of error: Interlingua errors and intralingua errors. In analyzing the causes of errors, the researcher writes the cause of error based document analysis and interview which the researcher has already done.

Here there are several causes of the learner's errors, they are:

1. Interlingua Errors

    In analyzing the causes of errors, the researcher refers to the theory proposed by Wilkins; Interlingua errors – caused by the interference of mother tongue.[119] The following description is provided to explain the possible causes or errors produced by the subjects of this study. Errors regarded as *Interlingua* when the deviant structure is caused by the influence of the students' first language acquired, as seen in the noun as object of this study. Based on the result of interview, some of the students were still influenced by Indonesia rules even though it was only little thing. In this case, the researcher interprets that in Indonesia pattern, there is no addition of the word s/es to explain the plural. So the students did not need them in forming singular plural form in English. It can be seen from the sentence error found in their writing II task such as *something has many negative effect*. To make it easy in analyzing, the researcher groups this sentence into Interlingua error after translating it into Indonesia

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[119] D. A. Wilkins, *Linguistics in Language Teaching*, (Great Britain: Chaucer Press Ltd.,1980), p. 97

(sesuatu mempunyai banyak pengaruh). In Indonesia pattern, there is no addition of the word *s/es* to explain the plural. Therefore, the student also did not need them in forming singular plural form in English.

However, most of students also said that there was no influence between Indonesia and English because they already studied singular plural since they were in elementary school. It means that most of students already understood the singular plural. So they did not get difficulty in doing their final semester test of writing II.

2. Intralingua Errors

   a. Over- generalization

        According to Richard, over generalization covers instances where the learner creates a deviant structure on the basis of his experience of other structure in the target language.[120] He added that Over learning of structure can also cause over-generalization because certain types of teaching techniques increase the frequency of over-generalization. In this case, the students create another structure in sentences. It covers examples where the learners create a deviant structure on the basis of his experience of other structures in target language. Based on the result of interview, some of them got difficulty and confused in singular plural. They did not understand

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[120] Jack C. Richards, A non-Contrastive Approach to …………174

well the first material but they should get new material relating the previous material. In this case, the researcher found some errors from the writing II task. For example:

    a. People accept many new form of communication

    b. It give a lot of effect

    c. People can develop their knowledge in many sector

    d. Everyone need cell phone

    e. It give a lot of effect

    f. Globalization also give disadvantages

From those finding, some students were accustomed with Indonesian rule which we cannot add *s/es* to explain the plural (*example a, b and c*). So the students did not add the word *s/es* in their English sentence. In addition, some students have not really understood well the function of subjects such as *I, You, They, and We*. When they got additional material like subject *she, he and it*, they assumed that most of subjects were similar with *I, You, They, We. So* the students did not use the simple present pattern: *S + V1 + s/es*. It means that the students did not add *s/e*s behind the verb when the subject was *she, he, it and singular noun (example d, e, f).*

In addition, most of students were not influenced by over learning of structure. It means that they have already understood well

the first material so that they can follow the next material easily. Perhaps, they learned the grammar material harder so that they got more understanding.

b. Ignorance of rule restrictions

The students do not apply the application of rule of content as their failures are observed by the existing structure restrictions. [121]In this case, the researcher assumes that ignorance of rule restrictions means the students do not apply the existing structure. They create singular plural sentence, but they do not use the English rule. Based on the result of interview, most of the students said that they did not really care and pay attention to the singular plural. In this case, it is shown from the error which they made: *Cigarette have the same equality*. The students ignore the existing pattern of *simple present tense (S + V1 + s/es)*. The correct form of the sentence in the target language would be: *Cigarette has the same equality.*

In addition, some students said that they checked it before submitting to the lecturer but they only checked it not too intensively in each sentence. So it is possible that the students make an error in singular plural either noun or verb.

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[121] Jack C. Richards, A non-Contrastive Approach to …………174

c. Incomplete application rules

In this case, it can be occurred when the students do not complete the rules in applying them to produce acceptable sentences.[122] Based on the result of interview, some of them also said that they did not know if their written is structural or not. They only wrote paragraph which they felt good and easy to read and understand. It means that the students were possible to make an error. It can be shown from example found in writing II task: *IAIN Sunan Ampel provide boarding for students.* Here the sentence is not complete. The student did not add the word *s/es* in the sentence. The correct form is *IAIN Sunan Ampel provides boarding for students.*

In addition, some of the students said that they made paragraph structurally because they had checked their paper before they collected to the lecturer. However, it is possible that they still mak the error in singular plural.

d. False concept hypothesized

The learner's errors are derived from faulty comprehension of distinction in their target language. This error category is class development error which derives from faulty comprehension of

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[122] Jack C. Richards, A non-Contrastive Approach to …………175

distinctions in the target language.[123] It may be caused by the incorrect teaching technique the teacher uses. They may not know the distinctive function of certain structures of the target language. In this case, the students usually misinterpret the use of certain structures of the target language. Based on the result of the interview, most of students said that they seldom practiced the grammar material in making paragraph which consists of grammar material especially singular plural in the structure class. They sometimes only made sentence in front of class (on the white board) and it was only some students who wanted. So they practiced less the grammar material in written. The researcher assumes that the students possible to make an error. It is shown from the example found in writing II task: *Someone who live far away from them*. From this sentence, students misinterpret that the function of subject *someone* is to explain the singular. The correct one is *Someone who lives far away from them.* The other example is *there is some reason.* In this sentence, students also misinterpret that the function of word *some* is to show plural. So the correct one is *there are some reasons.*

From the discussion above, the learners' error may be caused by many factors. From analyzing the causes of errors, the writer notices that errors

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[123] Jack C. Richards, A non-Contrastive Approach to …………176

occurred are caused by *Interlingua, overgeneralization, ignorance of rules restriction, incomplete application of rules* and *false concept hypothesized*. The most cause of grammatical errors in singular plural on the students' writing II task is *false concept hypothesized and ignorance of rules restriction,*. It means that the students usually misinterpret the use of certain structures of the target language using the perspective of Jack Richards. They may not know the distinctive function of certain structures of the target language. In addition, they did not really care and pay attention to the singular plural either noun or verb. They also practiced less in making paragraph especially in singular plural either noun or verb.