

## **CHAPTER V**

### **CONCLUSION AND SUGESSTION**

This chapter presents the conclusion and suggestion of the study. The conclusion can be said as summary of the result of this study and to highlight the research finding. the researcher suggests several advice dealing with this study especially and English learning generally.

#### **A. Conclusion**

Based on the problems statement, the researcher can conclude on as below:

1. The improvement of students' competence in reading marked by some activity, those are giving pretest, treatment, and posttest. based on the result of this research, students competence in reading using demonstration method achieve well, the students enjoyed and showed better participant in the teaching learning process. This condition indicate by the result of students pretest which mean 57,30 increase become 76,50. And also indicate with result from t-test , it can be seen from the table the t- value of Treatments is  $t = 15,183$  with significance value = .000. Since significance value = .000 < 0.05,  $H_0$  is rejected and  $H_a$  is accepted. To determine the statistical significance, the t-table consulted by checking at the critical value of t-test at 0,05 level of significance with 49df (degree of freedom) and the result was 2.072.

From the calculation, it can be seen the observed of T-test was higher than T-table  $15,183 > 2.072$ , which mean the different score between the pretest and posttest was significant.<sup>1</sup> So, based on calculation of T-test above, it can be concluded that, “There is significant effect of treatment with demonstration method to improve students competence in reading at MTs Negeri Mojokerto.

2. The students’ responses to the implementation of demonstration method in reading at MTs Negeri Mojokerto are positive, the researcher that use the questionnaire as an instruments. this result indicate from the 50 students’ 76% respondents chose answer A, it show that the students responses to the implementation of demonstration have positive effect to students’, because From the percentage of each item above, it can be found that the most alternative answer chosen A by the respondents is 76,4 %. The result of that percentage show with the standard percentage, so the result of students’ responses in MTs Negeri Mojokerto is “Good”.<sup>2</sup>

## **B. Suggestion**

Some suggestion for the successful of the implementation of demonstration method to improve students competence in reading are needed, those are:

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<sup>1</sup> [http://www.stats.gla.ac.uk/steps/glossary/paired\\_data.html#pairsampt](http://www.stats.gla.ac.uk/steps/glossary/paired_data.html#pairsampt). Retrive December 14 2012

<sup>2</sup> Suharsimi Arikunto. *Prosedur Penelitian*. PT RINEKA CIPTA.JAKARTA:1998

1. Teacher needs to optimize the use of demonstration method in teaching English lesson especially in reading to support the successful teaching-learning process. Additionally, teacher needs to be more creative in using the method and decrease teacher-centered culture.
2. Since the research findings showed positive results, it is suggested to the teacher who are interested in applying demonstration method to prepare a deliberate plan, and equipment (media, picture, tools) before conducting a similar study in order to make the implementation of the method run well, because this method also has weaknesses. If the teachers do not have a good plan, the implementation of demonstration method will not be effective, so this method needs the skill of the teacher. The teacher should have media for demonstration to the students, like picture, tools etc related with the topic. If the picture is not clear, students will be confused. Demonstration also needs long enough time, because the teacher must show the equipments (media, picture, tools) to students one by one. So the students will get clear information.
3. It is expected that there would be another researcher who wants to do research in the same method. Therefore, the reader can increase their method in teaching English.

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