

CHAPTER IV

CONCLUSION AND SUGGESTION

This chapter is divided into two parts, namely conclusion and suggestion. Based on the finding and discussion on the previous chapter, the writer draw some conclusion of the developing students' vocabulary mastery through their daily life based learning at grade seven of SMP Al-Ghazali Batang Batang, Sumenep. Meanwhile, the last section proposes some suggestions for practitioner engager in this topic. The conclusions are presented as follows.

A. Conclusion

This study focuses on developing students' vocabulary mastery through their daily life based learning at grade seven of SMP Al-Ghazali Batang Batang, Sumenep.

Based on the result of study, it can be concluded that daily life based learning can improve the students' vocabulary mastery and motivate them to study English. It is proven by the students' enthusiasm during the teaching and learning process and the improvement of students' score in the entire test conducted.

B. Suggestion

Based on the research, the researcher suggests the following items:

1. The teacher should relate every classroom material with the students' real life because it will make the students easier to understand and use it in their real life.
2. Process of understanding vocabulary itself is not easy to be done, but a teacher should find method and strategy that is appropriate to the students' grade and condition, so that they ease to understand and to remember the vocabulary. Student's daily life-based learning can become one of the choices.