CHAPTER I

INTRODUCTION

In this chapter, the researcher is going to present the Background of the Study, Statements of the problem, the Objectives of the Study, Significance of the Study, Scope and Limitation of the Study, Definition of Key Terms and Thesis Organization.

A. Background of the Study

Students have to master four basic language skills. They are listening, speaking, reading, and writing. Beside such basic skills, students have to master some vocabularies as well. Vocabulary is one important aspect in learning a foreign language. With a limited vocabulary anyone will also have a limited understanding in terms of speaking, reading, listening, and writing. It is true that it might be impossible to learn a language without mastering vocabulary.

This study tries to examine Microsoft PowerPoint as the visual instructional media for teaching English vocabulary. Picture, flash card, video are the examples of visual instructural media commonly used in

teaching. Using PowerPoint will ease teacher to teach vocabulary more creatively.

According to Heni A. Puspita in her book "Having Fun with Microsoft PowerPoint 2007", Microsoft PowerPoint is used to create or design a presentation to the public interest. Teacher can use Microsoft PowerPoint as a teaching media to attract students' attention to the learning process. If the students are interested to the lesson, the teaching learning process will be successful. The students will be very enthusiastic to learn and then the students' competence in mastering English vocabulary is improved through the use of Microsoft PowerPoint as a teaching media.

The subjects of this research are students of seventh grade at SMP Bahrul Ulum, Surabaya. Based on the preliminary study, students of 7A class are not interested in English subject, especially to learn vocabulary. The researcher finds the student is more interested in other subject than English subject.[1]

The researcher takes the seventh grade because the researcher thinks that the grade is a fresh grade. The researcher thinks that the students of the seventh grade have already known English vocabulary and the students of

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[1] Based on the preliminary study, when the researcher is followed the English teacher and Java teacher teach in the class. The researcher interviewed some of students about the English subject on July 23 th, 2012 (look at the appendix 1).

the seventh grade will understand the material easily. So, the researcher wants to improve the students' competence in mastering English vocabulary through the use of Microsoft PowerPoint as a teaching media.

B. Statement of the Problem

From the background above, the researcher takes research question as follow:

- Can Microsoft PowerPoint as a teaching media improve the students' competence in mastering English vocabulary at SMP Bahrul Ulum, Surabaya?

C. Objectives of the Study

According to statement of the problem, the researcher purpose is to examine the effect of Microsoft PowerPoint as a teaching media to improve the students' competence in mastering English vocabulary at SMP Bahrul Ulum, Surabaya.

D. Significance of the Study

By conducting this study, the researcher hopes that the finding will give many beneficial contributions in the process of teaching learning English. It is expected that the effect of Microsoft PowerPoint as a teaching media will be useful for the English teacher as an alternative way to teach and guide the teacher to improve the students' competence in mastering English vocabulary. Microsoft PowerPoint as a teaching media can help the teacher to explain the subject in teaching learning process. Microsoft PowerPoint makes the teaching learning process become successful.

E. Scope and Limitation of the Study

The scope of the study is focused on the use of Microsoft PowerPoint as a teaching media to improve the students' competence in mastering English vocabulary. The researcher is interested in teaching and learning process by using Microsoft PowerPoint as a teaching media.

The researcher limits this study on English vocabulary at the seventh grade. The topic of the material is about profession.

F. Definition of Key Terms

1. Microsoft PowerPoint :

   Microsoft PowerPoint is a presentation software program that is part of the Microsoft Office package.[2] In this research, Microsoft PowerPoint is software used to improve the student's competence in mastering English vocabulary in teaching learning process.

2. Teaching media:

   Media is an intermediary or introductory message from the sender to the receiver of the message.[3] In this research teaching media is the instrument that is used by the teacher in teaching learning process.

3. Student's Competence :

   Competence is an ability to do something well.[4] In this research, student's competence is the student's ability in their lesson.

4. Vocabulary Mastery:

   Mastery is a great skill or knowledge.[5] In this research, vocabulary mastery is great knowledge focused on the English vocabulary.

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[2] http://presentationsoft.about.com/od/powerpointtipsandfaqs/f/ppt_overview.htm. Pubish on march 2012

[3] Arief S, Sadiman. 1986. *Media Pendidikan; pengertian, pengembangan, dan pemanfaatannya.* Jakarta: CV Rajawali. p.6

[4] ____, *Oxford Learner's Pocket Dictionary*. New York: Oxford University Press 2008. Fourth edition. p.85

[5] Ibid. p.271

G. Thesis Organization

To understand more about this thesis especially in the whole content, therefore this study will be divided into five chapters as follow:

1) Chapter I explains background of the study, statement of the problem, objectives of the study, significance of the study, scope and limitation of the study, definition of key term, and thesis organization.

2) Chapter II discusses the review of related literature that consist of Microsoft PowerPoint (definition of Microsoft PowerPoint and advantages of Microsoft PowerPoint), vocabulary (definition of vocabulary, types of vocabulary, teaching vocabulary, and type of teaching learning activity), reflection (Microsoft PowerPoint as teaching media to improve the students' competence in mastering English vocabulary), and Review of Previous Studies.

3) Chapter III talks about research methodology; it includes the methodology, population and sample, hypothesis, research design, research procedure, data collection techniques, and data analysis.

4) Chapter IV explains the research finding, data analysis, and discussion about finding.

5) Chapter V gives conclusion and suggestion of the study; it includes the

result statement base on problem of the study**.**