

## CHAPTER V

### CONCLUSION AND SUGGESTION

Based on the analysis on chapter four, conclusion and suggestion will be given as the contribution to support the teaching learning process.

#### **A. Conclusion**

The researcher does the research through quantitative research and pre-experimental approach with design “one group pretest-posttest design” to answer the problem on this research. The researcher gives the treatment about vocabulary by using Microsoft PowerPoint as a teaching media.

Before and after giving the treatment, the researcher gives the test to get the result of the research about the effect of Microsoft PowerPoint as teaching media to improve the students’ competence in mastering vocabulary at the seventh grade students of SMP Bahrul Ulum, Surabaya.

The researcher compares the pretest and posttest score to determine the mean differences before and after using Microsoft PowerPoint as a teaching media by using t-test formula.

Based on the research which is analyzed with t-test formula, this thesis shows that  $H_0$  is rejected and  $H_a$  is confirmed. It is shown by the result of the analysis that the critical  $t$  is lower than the observed  $t$ , that so  $H_0$  is rejected  $H_a$  is confirmed.

Based on the result of the research, it can be concluded that Microsoft PowerPoint as a teaching media significantly improves the students' competence in mastering English vocabulary. In other words, there is a positive effect after the use of Microsoft PowerPoint as a teaching media at SMP Bahrul Ulum, Surabaya because the total score before treatment is smaller than the total score after treatment.

## **B. Suggestion**

Based on the research result, there are some suggestions, those are:

### 1. For the school

The school should provide the interesting media like Microsoft PowerPoint in teaching learning process. Because the school has minimum of teaching media, so the students cannot maximize their competence. Teaching media can help the students to improve the students' competence especially the students' competence in mastering English vocabulary.

### 2. For the teacher

The teachers who are creative in presenting their material can make the students interested to study. The teacher must manage the class to make joyful teaching learning process through the use of Microsoft PowerPoint as a teaching media.

3. For the other researcher

The other researcher can try to use other media and compare it with Microsoft PowerPoint to see the effectiveness of teaching media to improve the students' competence in mastering English vocabulary.