

## CHAPTER I

### INTRODUCTION

This chapter gives an overview of the background of study the problems of study, objectives of study, significance of study, scope and limitation and definition of key terms is used in this thesis.

#### **A. Background of Study**

Many people consider that English is very important in our life. English has become increasingly important as a medium through which people from a range of cultures can share their experiences and knowledge of globalization<sup>1</sup>. By mastering English language we can study more about the other cultures from other countries more easily because many countries in the world use English for communication. Therefore, mastering English is one of the important things in order to be able to survive in this modern era.

When we communicate with other people, we can not only use one set of words anytime and anywhere in the same way for all people, situations, and places. There are many varieties of language use in term of the elements arrangement<sup>2</sup>. Informal language refers to English in daily life use, including slang words and idioms. Nevertheless, non-standard language patterns which are lack of accurate grammatical structure are also considered to be a part of informal language. Either the words choices or the structures, those aspects will show the

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<sup>1</sup> Galuh Nur Rahmah, *Facing the Complexities of writing*, p.5.

<sup>2</sup> Byrne, Donn, *Teaching Oral English: Longman Handbooks for English Teacher*, p.7

degree of formality in language. A relatively formal set of words and structures is commonly used in conversation. In this case, we analyze the use of specific vocabulary and structures of daily English idioms in conversation.

Idioms are an important and natural part of all languages as well as a prominent part of our everyday discourse. Idioms are such a normal part of our language use that we hardly even notice how vastly we use them in our everyday speech and writing. Since there are so many idioms in all languages, these language-fixed expressions are most certainly worth studying in their own right. The idioms that people often use in daily conversation are called daily English idioms.

When the students learn speaking skill, they often find some difficulties. The problems usually happen because their own language causes them difficult to use the foreign language. Lack of motivation to practice the second language in daily conversation is also the other reason why they get problems in learning speaking skill. They are also too shy and afraid to take part in the conversation. Based on the reasons above, in recent years, English language teaching has been focused on teaching the English language<sup>3</sup>. They do not only focus on the emphasis in linguistic competence, but also focus on the development of the communicative ability. In order to develop the learners' communicative ability, the teacher needs to make a suitable way to teach about the target language in an

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<sup>3</sup> Julian Edge, *Essential of English Language Teaching*, p.34

attractive method. Nowadays teacher mostly focuses on teaching the grammar rather than the way to communicate using the language itself.

Students need to know how speakers differ from one another and how particular circumstances call for different forms of speech. They can learn how speaking styles affect listeners. Thus, the rate at which they speak, the volume and the precision of pronunciation may differ substantially from one situation to another. It is useful for students to know that speech should differ in formality, such as when speaking to a judge, a teacher, a parent or a playmate. They may also benefit from learning about the differences among various language variations.

The era of globalization definitely drives the students to be able to use English as their major language in the learning process at school. The writer recognized some reasons after doing some field research. The students are not only using English in the class while studying but also using it as the language of communication while interacting with other students outside the class. The teachers also have to use English while teaching and mostly all subjects have to be taught using English as well. Furthermore there is speaking as a subject at this school. SMAN 1 Sooko is the best senior high school in Mojokerto. This school not only often wins either science or English competition but also places its students at best 10 students that get high score in national examination almost every year. Then after recognizing those reasons which are mentioned above the researcher strongly chooses SMAN 1 Sooko, Mojokerto as the location to do the

research. This study is conducted in order to analyze the phenomenon within school that is the using of daily English idiom especially the use of specific vocabulary and structures of daily English idiom in speaking inside the classroom.

### **B. Statement of the Problems**

This proposed study is focusing in the following statement of the problems:

1. What are the daily English idioms mostly is used by the tenth grade students at SMA N 1 Sooko?
2. What are the students' reasons of using daily English idiom?

### **C. Significance of the Study**

The significance of this study are:

1. It helps the teacher to increase the students' speaking skill using daily English idiom.
2. It helps the students to be more attracted and have more confidence in learning and speaking English using daily English idioms.

### **D. Objective of the Study**

The general objectives of this study are:

1. To know the daily English idioms is used by the tenth grade students at SMA N 1 Sooko.
2. To know the reason why the tenth grade students at SMA N 1 Sooko use daily English idiom in speaking.

### **E. Scope and Limit of the Study**

The scope and limit of this study are:

1. This study explains the phenomenon within school that is the using of daily English idioms by the tenth grade students inside classroom.
2. Analyzing the words of daily English Idiom that are is used by the students in the teaching process and the reason why the students is used daily English Idiom inside classroom.

### **F. Definition of Key Terms**

The writer wants to avoid misunderstanding by defining the key terms of this study as follows:

1. An idiom is an expression which occurs in conversation and consisting of a combination of words that have a figurative meaning. The meaning is separate from the literal meaning or definition of the words of which is made. The meaning of idioms cannot be taken instantly by translating from each meaning of combining words that construct them.
2. Speaking is a way to communicate or interact to other people through language by talking. Speaking also is an ability that someone must have in order to be able to use the language and also to be successful in communication.