

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents some conclusions and suggestions from the research findings and discussion. This chapter also shows the result from the data analysis.

A. Conclusion

From the research finding which are gained through observation, the researcher concludes:

1. The students use at 41 words of daily English idioms which they had mastered or had been taught by their teacher in the learning process. There are 3 categories of daily English idioms that are used by the students. They are animal idioms, prepositional idioms, and a pairs of words. The most daily English idioms that are used by the students are a pairs of words of daily English idioms. The teacher gives more opportunity to the students to practice using idioms in naturalistic situations in order to give them confidence that they can use them correctly. By teaching daily English idiom the students will continue to acquire idioms inside formal classroom.
2. There are 2 reasons why the students like to study and use daily English idiom. First, English idioms do not only make the students have the ability in recognizing idiomatic usage and interpreting idioms accordingly but also make them become more confident in speaking. Second, the teacher often teaches and uses the daily English idioms in the learning process. In addition

students' speaking ability and vocabulary becomes better and they are more confidence to use idioms while speaking inside the classroom.

B. Suggestion

In the end, the researcher gives some suggestions related to the result of this study. The suggestions are:

1. For the teacher

The teacher should know the result from this study as a reference of his students' accomplishment of learning English idioms. He should give more material about English idioms in order to enrich the students' vocabulary and increase their knowledge about English idioms.

2. For the students

The students should learn more about English idioms. They should study more about English idioms from textbooks, books, internet or another resource in order to enrich their vocabulary and make them easier to speak using English idioms.

3. For the further researcher

The writer hopes that there will be another research about daily English idioms in educational institution which will cover the wider information in order to make daily English idioms become more popular among students.