A STUDY ON STUDENTS' ACADEMIC AND BEHAVIORAL PROBLEMS IN CLASSROOM FACED BY ENGLISH TEACHERS IN THE FIRST YEAR CAREER

(A Case Study on Junior High School Teachers Who are The Alumni of English Education Department, Education and Teacher Training Faculty State Institute For Islamic Studies

Sunan Ampel Surabaya Graduated in 2012)

THESIS

Submitted in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd) in Teaching English



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ADVISORS'S APPROVAL SHEET

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Has been corrected, accepted, and approved to be examined.

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MOTTO

فَإِنَّ مَعَ ٱلْعُسْرِ يُسْرًا ١ إِنَّ مَعَ ٱلْعُسْرِ يُسْرًا

Verily, along with every hardship is relief.

Verily, along with every hardship is relief.

(Surah Insyirah 5-6)

DEDICATION

I dedicate my thesis to my family and many friends.

A special feeling of gratitude to my loving parents, Nur Cholifah, M. Ali Fikri, and Aries Ngudiharti who always give great pray, words of encouragement and push for tenacity ring in my ears.

My brothers and sisters who have never left my side, stopped loving, and are very special ones for me.

I also dedicate this thesis to many friends in PPM Al-Jihad, exactly my roommates in El-Quds room, and in IAIN Sunan Ampel exactly my great friends in English Education and Teaching Training Department who always accompany, advise, and support me throughout the process.

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The writer,

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