

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and suggestions related to the research findings.

A. Conclusions

Basically, the main results of the research are the students' behavioral and academic problems faced by junior English teachers, teachers' solution toward those problems, and the students' reasons for those problems. The conclusion of the research results can be determined as follow:

1. Students' Behavioral Problems Faced by English Teacher in The First Year Career

The researcher finds there are many behavioral problems faced by English teachers in Junior high school in the first year career. The behavioral problems faced by the junior high teachers classified in some categories, the details are;

Disruption Category, there are many students' behavioral problems which are categorized as disruption, they are; talking, shouting, and interrupting the teacher or other students. Then, the second category is **Inattention Category**, it contains some students' behavioral problems in classroom they are; using mobile phone, MP3 player, restless due to lack of interest in learning, sleeping, and doing things unrelated to lessons.

Therefore, the following category is **Indifferent Attitude Category**. It contains Students' behaviors which draw getting bored in the teaching and learning process, and the students show the boredom through complaining the teacher to change the material or conducting other activities. Then, another category is **Defiance Category**. It is the behavior of the students who ignore or defy the teacher's instruction. Defiant students are generally found in the class with the characters like; denying or refusing to participate in the corporate learning group, ignoring teacher's instruction, comment, or order, reluctant to speak English, eating in the class, doing another subject in the class.

Thus, the last two categories are; **Aggression Category**, in practical, it can be defined as spoken or physical behavior which is threatening or involves harm to someone or something. In reality, based on the research, student's behaviors which classified as aggression category are bullying, doing harassment, and abusing other students. And **Truancy Category**, it contains the student's behaviors which draw the students' absence, come late, and absence for certain subject only.

2. Students' Academic Problems Faced by English Teacher in The First Year Career

The researcher finds there are many behavioral problems faced by English teachers in Junior high school in the first year career. The behavioral problems faced by the junior high teachers classified in some categories, the details are;

The first category is **Common Problems Category**, based on the research; the students' academic problems which are classified in this category are; the problems dealing with students' readiness or preparation prior to the class, and homework. Then, the second is **Serious Problems Category**, Students' academic problems which are classified in this category are dealing with decreasing academic achievement, lacking vocabulary which brings effect to other skills of English, and lacking or thrill/ excitement (laziness). Thus, the last category is **The Most Serious Problems Category** which only contains students' academic cheating.

3. Teachers' Solution for Students' Behavioral Problems Faced by English Teacher in The First Year Career

Regarding to the solution toward the problems are divided in some categories, the teachers' solution automatically are divided so, in details are;

Disruption Category, teachers generally have different problems to face the students' behavioral problems in this category. For coping students' talking, and shouting, the teachers used direct advice, punishment, and show the

aggressive action. Then for handling students' behaviors **Inattention Category**, the teachers used some strategies, they are; giving reward, advising, changing the strategy by adapting the situation, giving individual attention, punishing, and making rules and regularities. However, for facing students' behavioral problems in the following category, **Indifferent Attitude Category**, the only a teacher who had strategy to face it, it is changing the teaching strategy through adapting the situation.

Therefore, another category is **Defiance Category**. The teachers had varieties of way to face the students' behavioral problems in this category, they are encouraging the students, giving individual attention, direct advice, motivation, and reward, and punishing the students with the punishment related to English. In the contrary, the only one way belongs by the teachers to face the students' behavior in **Aggression Category**; it is sending the students to the school counselor. Not only that, it was also happened on the teachers' way to face the students' behavioral problems in **Truancy Category**, it is sending letter to the parents or school counselor.

4. Teachers' Solution for Students' Academic Problems Faced by English Teacher in The First Year Career

Relating to the teachers' solution addressing the students' academic problems which are divided in the some categories, there are various way to face, and the detail solutions as follow; teachers' actions to face the students' academic problems in the **Common Problems Category** the teachers use various way, they are; giving punishment, direct advice, and suggestion to make 'list-to do', reporting to the school counselor, and sending letter to the parents. While to face the students' academic in **Serious Problems Category** the teachers also applied various ways, they are; parents' notification, advice after school, encourage the students through motivation, change the teaching strategy, give special task, and re-explain the material. In contrast, there are only two ways which belong to the teachers' action to face students' academic problems in **The Most Serious Problems Category**, they are; Retesting the students and Yelling at the students.

5. Reasons for Students' Behavioral Problems Faced by English Teacher in The First Year Career

Dealing with the students' behavioral problems faced by the teachers in the classroom is divided in the some categories, it also occurred in the reasons for them. There are various reasons relate to students' behavioral problems, the details are;

There are many reasons for the students' behaviors which are in **Disruption Category**, they are; naturally happened, unintentionally happened, for the fun, and the bad custom. Then the reasons for the following category, it is **Inattention Category**, they are; show off strength or ability, seek teacher's attention, follow life trend, eagerness of doing thing unrelated to lesson, tiredness, laziness, bad custom, and boredom. Therefore, the students' reasons for students' academic in **Defiance Category**, They are; laziness, having problems with friend or family, fear of making mistake, and unconfident. However, the only two reasons for the students' academic problems which are in the **Aggression Category**, they are; just for rehearsal, and for vengeance. In Addition, for the last reasons for the students' academic problems in **Truancy Category**, they are; sickness, laziness, lateness, over sleep, and the traffic jam.

6. Reasons for Students' Academic Problems Faced by English Teacher in The First Year Career

Dealing with the students' academic problems are divided in three categories, the students' reasons toward these cases automatically follow the pattern. There are various students' reasons toward these problems, the details are;

The reasons for the students' academic problems in the **Common Problems Category** are; forgetfulness, bad custom, and laziness applied through never study. While for the students' reasons for students' academic problems in

Serious Problems Category are; lack of preparation, lack of vocabulary, difficulty in test, tiredness, boredom, laziness, doubtful, problems with friend or family, unconfident, and fear of making mistake. Meanwhile, the reasons for the students' academic problems in the last category which is **The Most Serious Problems Category** are; lack of preparation, difficulty on test, doubtful, and unconfident with self-ability.

B. Suggestions

In the light of the results of this study the researcher recommends some suggestions the following:

1. For the Teachers.

Regarding the result of this research, for the teachers who experienced having students' with academic and behavioral problems will not worry because all problems in the classroom could be solved or decreased by taking the proper and right action. Therefore, for the teachers who have not face these problems, at least, they will have the preventive or anticipated action if these problems immediately rise in the classroom when the teaching and learning process.

2. For the Students

Considering the result of this research which shows types, the teachers' action, and the students' motive of behavioral and academic problems in the classroom, they are hoped aware that doing misbehavior in the classroom will affect on the process of teaching and learning, and their academic achievement. However, for those students who have not done misbehavior in the classroom will know the effect and avoid the academic and behavioral problems.

3. For The English Education Department and Teaching Training

The finding of this research shows that there have been some teachers who take no action or have no idea for some cases or problems dealing with academic and behavioral problems in their classroom. Considering to the result of this research, the department will have preventive or anticipated way to face the

problems through giving train to the teacher wannabe or the students of English education and teacher training department. It would be helpful for increasing their professionalism, and readiness being the professional English teachers.

4. For the Further Researcher

The findings of the study are expected to be used as a consideration for other researchers who plan to conduct the study related to the academic and behavioral problems in the classroom.

It is also suggested to the further researchers to follow the study with different aspects of this research. For example; it will conducted by taking wider area of research like all the alumni, comparing between the novice teacher and expert teacher, or even re-conducting the study with different approach or quantitatively to know whether the result will be the same or different.