



## CHAPTER V

### CONCLUSION AND SUGGESTION

This study investigated the effectiveness of comic strips as a media in teaching writing in helping students in generating idea to start writing. This chapter presents the conclusion and suggestion. As a conclusion of this study, it presents an overall view of the discussion in previous chapters. It can be drawn some conclusion on the use of comic strips as a media in teaching writing text. Therefore, in this chapter also view suggestion. It also presents some suggestions that maybe useful for English teachers and for further researchers when they want to use the suggested media in teaching students writing achievement for the eighth grade students of junior high school.

#### A. Conclusion

This study investigated the effectiveness of comic strips in teaching writing by using the quasi experimental method. Comic strips were used as a new media compared to traditional media which is LKS. Because this study uses the quasi experimental method, so it used two groups for the subscription sample. The experimental group used comic strips as a media in teaching writing and the control group used traditional media which is LKS in teaching writing at MTs At-Taqwa Kalangayar, Lamongan.



To determine the control and experimental group, before the treatment, the students were given a test. On the next meeting, the treatment was given to the experimental group for two times. It is based on the head master permission. While in the control group was conducted with the different condition, it was taught as the original teacher which was only using LKS in teaching writing. On the last meeting, a final test was conducted on two classes of control and experimental groups.

Based on the results of data analysis, it can be concluded that the result of student learning in teaching writing by using comic strips as a media was higher than those who learning in teaching writing by using traditional media which is LKS. The result of the test both groups showed different value. The mean score of experimental group was 80.84 and mean score of control group was 72.00. The experimental achieved higher than control group. It can be seen from the average achievement of the final test. Moreover, the verification using t-test showed that t-score was 4.78. It was higher than t table which was 2.00. Based on the result of the score above, the writer concluded that using comic strips as a media is more effective in helping students in generating idea to start writing than using traditional media (LKS) in teaching writing among the eighth graders at MTs At-Taqwa Kalanganyar, Lamongan.



## **B. Suggestion**

Based on the conclusion, there are several suggestion recommended for he follows-up studies. The suggestions were given to the teacher and further researcher.

### **1. For The Teacher**

In teaching English writing, English teacher are recommended to implement comic strips as a media because it helps the students organize their idea when they are writing. The process using comic strips to be an outline was very useful to help the students to generate and organize ideas into a good composition of writing. So, the product of writing can easier understand by the reader. Besides that, this study may contribute the teacher in making some creative media in their teaching.

It is strongly suggested for the teacher to always using as many interesting media as possible in teaching writing, one of the media used in teaching writing is comic strips. Thus, the teacher not only focused on the way students got ideas in writing activities but also how to help the students arrange their idea while writing is in the processing. The main purposes of students; activity in writing is not only producing a piece of writing but also recognizing their writing

### **2. For Further Researcher**

The writer suggest for the further researcher who want to use this teaching technique, it would be better implement comic strips as a media in



different subjects and location. In order to strength the previous findings. It is also suggested to conduct their study on the implementation of comic strips not only in recount text but also in other text type.