



ABSTRACT

Rufaidah Kusumawati. D05209056. 2013. *An Analysis of English Teacher's Strategies in Accommodating the Seventh Graders' Learning Styles At MTsN 1 Munjungan, Trenggalek*. English Department, Faculty of Education and Teacher Training, State Institute for Islamic Studies. Akh. Muzakki, Grad, Dip, SEA, M.Ag, M.Phil, Ph.D

Key word: English Teacher's Strategies, Accommodating, Learning Style, Students' Response.

The research is conducted to find out three major goals. The first is the students' VAK learning style. It examines 30 students of the seventh grade of MTsN Munjungan as the sample. The second goal from this research is going to find out the strategies applied by teacher in order to accommodate the students' visual, auditory and kinesthetic, and the third reveals the students' responses toward the English teacher's strategies.

Descriptive qualitative is applied by the researcher in the research. To gain the data the researcher uses some instruments they are the questionnaire list from Rebecca Oxford, it finds out about the students learning styles are. Observation checklist is applied for observing the teachers' strategies in accommodating the seventh graders' learning styles directly.

From the observation concludes that the majority of the students belong to visual learners and only five students belong to auditory, while 7 students are categorized as kinesthetic learners. Beside, the teacher's strategies applied by the English teacher is in line with the response of the students.



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As the writer, I expect that this thesis will be useful for me and for the reader, especially for those who concern about the English Education. However, I do realize that there is much of shortcoming that makes this thesis far from being perfect. For any errors or inadequacies that may remain in this work, of course, the responsibility is entirely my own. So that, any comment and suggestions are really expected for the improvement of the thesis.

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The writer