BIBLIOGRAPHY

- Albuquerque Public Schools Professional School Counselors, 7th Grade Student & Family Guide Everything You Need to Know For Success in 7th Grade
- Arikunto, Suharsimi, 1992, *Purosedur Penelitian*, *Suatu Pedekatan Praktek*, (Jakarta:Rineka Cipta)
- Arikunto, Suharsimi, 2010, *Prosedur Penelitian Suatu Pendekatan Praktik Edisi Revisi* (Jakarta: Rineka Cipta)
- Asmaa M. El Sayed Makhlouf, Maria Martinez Witte, Nafsaniath Fathema, Bayoumi M. Dahawy, 2012, A Comparison of Preferred Learning Styles between Vocational and Academic Secondary School Students in Egypt, Institute for Learning Styles Journal Volume 1
- Bungin, Burhan, 2009, *Metodologi Penelitian Kuantitatif*, (Jakarta: Kencana Prenada Media Group)
- Cohen, Louis, 2000, Research Method in Education, (London and New York: Taylor and Francis Group),
- Dunn, R. 1983, Learning style and its relation to exceptionally at both ends of the spectrum. Exceptional Children
- Fairhurst, A. M. & Fairhurst, L. L. 1995, Effective teaching, effective learning. California: Davies-Black Publishing
- Fewell, Norman, language proficiency: an investigation of Japanese EFL university students, TESOL Journal Vol. 2.
- Freeman, Larsen, D., 2008, Techniques and principles in teaching (2nd ed.). NY: OUP.
- Haar, J., Hall, G., Schoepp, P., & Smith, D. H. 2002, How teachers teach to students with different learning styles. The Clearing House, 75(3)



- Harris, Sadowski, and Birchman, A Comparison of Learning Style Models and Assessment Instruments for University Graphics Educators, Arizona State University, Purdue University, West Lafayette,
- Harley, B. and Wang, B., 1997, The critical period hypothesis: Where are we now? In A.M.B. de Groot and J.F. Kroll (eds) *Tutorials in Bilingualism: Psycholinguistic Perspectives*, Mahwah, NJ: Lawrence Erlbaum.
- Kanninen, Essi, 2009, Learning styles in virtual learning environments, Learning Styles and E-Learning, Master of Science Thesis, Tampere University of Technology
- Keefe, J. W. & Ferrel, B., 1990, Developing a defensible learning style paradigm. Educational Leadership, 10, 57-61.
- Kholid, Narbukho, 2001, Metodology Penelitian (Jakarta: PT. Bumi Aksara)
- Kolb, D. A., 1984. Experiential learning: Experience as a source of learning and development, Englewood Cliffs, NJ: Prentice Hall.
- Meryem, and Buket., 2009, The Effect of Learning Styles on Achievement in Different Learning Environments, The Turkish Online Journal of Educational Technology.ISSN: 1303-6521 volume 8 Issue 4 Article 4
- Oketch, M. 2007. To vocationalise or not to vocationalise? Perspectives on current trends and issues in technical and vocational education and training (TVET) in Africa. International Journal of Educational Development.
- Manitoba Education, Training and Youth. 310-800 Portage Avenue, Winnipeg, MB, Canada R3G ON4.
- Oxford, R. L., 1995, Style Analysis Survey. In J. Reid (Ed.), *Learning styles in the ESL/EFL classroom* (pp. 208-215). Boston: Heinle & Heinle/Thomson International
- Pourhossein Gilakjani, Abbas, 2012, Visual, Auditory, Kinaesthetic Learning Styles and Their Impacts on English Language Teaching, Journal of Studies in Education ISSN 2162-6952, Vol. 2, No. 1
- Reid, J. M., 1987. The learning style preferences of ESL students. *TESOL Quarterly*, 21 (1),



- Sadler-Smith, Eugene, 1996, Learning Styles: A Holistic Approach, Journal of European Industrial Training 20/7
- S, Mohamed, Al-Harbi, Mohamed, Fathema, N, and James E. Witte, 1993 Learning Style Preferences of Student Teachers: A Cross-Cultural Perspective, Institute for Learning Styles Journal, Volume 1, Spring 2012
- Sudjana, Nana, 2009, *Penelitian dan Penilaian Pendidikan* (Bandung: Sinar Baru Alogensindo)
- Sudjana, Nana, 1990, *Penilaian Hasil Belajar Proses Belajar Mengajar* (Bandung: PT. Remaja Rosdakarya)
- Sugiyono. 2011, *Metode Penelitian Kuantitatif Kualitatif dan R & D* (Bandung : Alfabeta.)
- Yuliani, Hajar, 2012, An Analysis of Students' VAK Learning Styles and Strategies in English Speaking of Second Grade of SMA Unggala, Sidoarjo. IAIN Sunan Ampel Surabaya



STATEMENT OF THE ORIGINALITY OF SARJANA THESIS

The Undersigned:

Name : Rufaidah Kusumawati

NIM : D05209056

Study Program : English Education Department

Faculty : Faculty of Education and Teacher Training

Declare that the present sarjana's thesis is originally research undertaken by the researcher mentioned above for the English department, faculty of education and teacher training, institute of islamic studies sunan ampel Surabaya. Any theories, findings, and research technique not my original work has been acknowledge in the text. Theoretical contributions and findings in this are my own original work and have not been submitted for any degree in this or any universities.

If later it can be revealed that this sarjana's thesis contains wholly or partially plagiarized materials of other's intellectual work of any kind, I will readily accept the sanction established by the university on this matter.

The Writer

Rufaidah Kusumawati

iν