

ABSTRACT

Lestari, Maya Indah. 2013. *The use of Television Program as a Media to Improve Listening Skill in First Year Students at SMA YPM 4 Driyorejo*. A thesis: English Education Department, Faculty of Tarbiyah, State Institute for Islamic Studies Sunan Ampel Surabaya. Advisors: Dra. Irma Soraya, M.Pd, Rakmawati, M.Pd.

Keywords: Listening, Documentary Program, and Students' Response.

The research occurred with two statements of the problem that cover; 1. Can the documentary program help students to improve students' listening ability?; 2. What are students' responses on listening skill toward documentary program usage in improving students' listening skill?

The objectives of this study are; 1. To find out whether documentaries can help students improve students' or not; 2. To find out how students responses on listening skill improvement through documentaries.

The research conducted in SMA YPM 4 Driyorejo used a classroom action research focused on *descriptive-qualitative* method. The result of this research is the strategies that the teacher used; there is knowing the purpose of listening and activation of prior knowledge based on Steven Brown theory of strategy for success in teaching listening which is accomplished by the usage of cycles in classroom action research. Further, the strategies are effective because they meet the extend purpose of the teacher to make students' listening ability improved. Completing the research, students' responses are good. They look so excited during the class. So, the researcher concluded that using television program is effective in improving English listening skill based on the data achieved.



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Surabaya, February 1, 2013

The Author,

Maya Indah Lestari