

## ABSTRACT

Fajrin, Nur. 2013. *The Use of 'English By Radio' In Teaching Listening Skill To Year Eleventh Of Ma Banu Hasyim Waru, Sidoarjo*. A thesis: English Education Department, Faculty of Tarbiyah, State Institute for Islamic Studies Sunan Ampel Surabaya. Advisors: Dra. Irma Soraya, M.Pd, Rakmawati, M.Pd.

**Keywords: Listening, English by Radio Program, and Students' Response, Listening Problems.**

The present study attempts to investigate the use of *English by Radio Program* that is used by the eleventh grade English teacher in MA Banu Hasyim to teach listening skill. The research occurred with three statements of the problem that cover: 1) how is the students' listening mastery after using *English by Radio Program* in learning listening? 2) What are the responses of the students of MA Banu Hasyim toward the use of *English by Radio Program* in learning listening? 3) What are the listening problems faced by the students in the following *English by Radio Program*?

This study is aimed to find out how well the students' listening mastery after using *English by Radio Program*. Secondly, it is aimed to understand the students' responses toward the use of *English by Radio Program* in learning listening. The last one, this study is also aimed to investigate the listening problems encountered by a group of eleventh year students of MA Banu Hasyim.

The research design of this study is descriptive quantitative. The data of this study is gathered by means of test and questionnaire. The results of the study showed that the students' listening mastery after using *English by Radio Program* in learning listening is in the advance level. They have sufficient knowledge of language structure to understand basic time-frame references. Nevertheless, their understanding is most often limited to concrete, conventional discourse. Moreover, the students' responses toward the use of English by radio as their media in learning listening are good. It can be seen by the number of students, that is 59% students like to learn listening by using *English by Radio Program*. The result of the third research question showed that accent, pronunciation, speed of speech, insufficient vocabulary, different accent of speakers, lack of concentration, anxiety, and bad quality of radio interferences were the major listening comprehension problems encountered by eleventh grade students.