

TABLE CONTENT

TITLE PAGE	i
APPROVAL SHEET	ii
LEGALIZATION SHEET	iii
DEDICATION SHEET	iv
MOTTO	v
ABSTRACT	vi
ACKNOWLEDGMENT	vii
TABLE CONTENT	viii

CHAPTER I: INTRODUCTION

A. Background of Study	1
B. Statement of Problem	8
C. Objective of Study	9
D. Significance of Study	9
E. Scope and Limitation of Study	9
F. Definition of Key Term	10
G. Writing Organization	10

CHAPTER II: REVIEW OF THE RELATED LITERATURE

A. Children with Disabilities	12
B. Mental Retardation	13
1. Definition of Mental Retardation	13
2. Characteristic of Mentally Retarded Children	15
3. Degree of Severity	17
4. Language Aspect	18
a. Typical Development Children	18
b. Children with Mental Retardation	19
C. Total Physical Response	19
1. Definition of TPR	19
2. TPR in Language Learning	21
3. Principles of TPR	22
4. The Relation between TPR and Mentally Retarded Students	24

1) Disorder of attention.....	24
2) Lack of Learning Motivation.....	24
3) Memory Deficit.....	25
D. Review of the Previous Study.....	25

CHAPTER III: RESEARCH METHOD

A. Kind of research.....	29
B. Research Design.....	30
C. Research setting and Subject.....	32
D. Research Procedure.....	32
1. Preliminary study.....	33
2. Planning.....	34
3. Acting.....	34
4. Observing.....	35
5. Reflecting.....	35
E. The Criteria of Success.....	35
F. Data Collection Technique.....	36
G. Instrument.....	41
H. Data Analysis.....	42
1. Data from the Interview.....	42
2. Data from Observation Checklist.....	43
3. Data from Test.....	43

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

A. The Description of Teachers` Activities in Implementing TPR Method.....	44
1. Preliminary study.....	44
2. Cycle one.....	45
3. Cycle two.....	48
4. Cycle three.....	51
5. Cycle four.....	53
B. The Description of Students Response in Teaching English Using TPR Method.....	56
C. Discussion.....	58

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion 61
B. Suggestions 62

BIBLIOGRAPHY 63

APPENDICES

- Appendix 1 (Research Variable)
- Appendix 2 (Syllabus)
- Appendix 3 (Teaching Module one)
- Appendix 4 (Teaching Module two)
- Appendix 5 (Teaching Module three)
- Appendix 6 (Teaching Module four)
- Appendix 7 (Observation checklist for students)
- Appendix 8 (Observation checklist for teacher)