

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. CONCLUSION**

The researcher can conclude the following points:

1. The implementation of TPR method in teaching English for mentally retarded students was held in four cycles. Each cycle consisted of four stages; 1) planning, 2) acting, 3) observing, and 4) reflecting, which took about 1 X 30 minutes. Teaching module was prepared which consisted of syllabus, lesson plan, and designed media.
2. Total Physical Response can improve the students` ability in studying English by constructing the linkage between the sounds and meanings of words through the interaction among visual and auditory senses and body movements. The result is the students` attention and memory span are much longer.
3. Total Physical Response successfully increased the student`s score in each cycle. In the cycle one, the average score was 36 out of 60. In the cycle two the average score was 48 which still below the targeted score. In the cycle three the average score was 76 and 90 in the cycle four. Those two average score has reached the targeted score which is 60 in each cycle.

4. According to the criteria of success, 100 percent of the subjects have to score 70 or more in final test. In the final test which is held in the cycle four, all of the subjects scored more than 70, 60 percent of them scored 80 and the other 40 percent are 100. And the average score was 90.

## **B. SUGGESTION**

Based on the research, the researcher suggested the following item:

1. Teacher should not neglect what the mentally retarded students actually need. The method chosen should be appropriate and suitable with their level.
2. Building fun learning environment and comfortable classroom is very important. It will reduce the stress and nervousness these students feel during teaching-learning process.
3. The teacher should always use an attractive media; real things, colorful pictures, videos to make these students attention span longer.
4. Drilling should be done to help the processing of information management and extending the memory span.
5. Personal approach is a big help to assist them studying English, so that the students will not feel awkward the teacher presence.
6. The teacher should know what the students want. A heart to heart conversation will be very useful to overcome their problem in the class.