



ABSTRACT

Narmeiyanti, Dwi. 2013. *Teachers' strategies in preparing students for English National Examination at Madrasah Aliyah Negeri (MAN) Negara Bali*. A thesis: English Education Department, Faculty of Tarbiyah, State Institute for Islamic Studies Sunan Ampel Surabaya. Advisors: Dr. Phil. Khoirun Ni'am, Hilda Izzati Madjid, MA.

Keywords: Teacher's strategies, National Examination.

The research occurred with three statements of the problem that cover; 1. What are the qualities of teachers who teach English for National Examination at MAN Negara Bali?; 2. What are the difficulties in teaching English for National Examination at MAN Negara Bali?; 3. What are teachers' strategies in preparing students for English National Examination at MAN Negara Bali?

The objectives of this study are; 1. To describe the qualities of teachers who teach English for National Examination at MAN Negara Bali; 2. To understand the difficulties in teaching English for National Examination at MAN Negara Bali; 3. To describe teachers' strategies in preparing students for English National Examination at MAN Negara Bali.

The research conducted at MAN Negara Bali used a *descriptive-qualitative* method. The qualities of teachers who teach English for National Examination are building positive attitude to the examination, enjoying the discipline of teaching for examination, having good knowledge of the examination, keeping in touch with students, and maintaining students' motivation. Completing the research, difficulties in teaching English for National Examination at MAN Negara Bali found when several students have low motivation, students have problem at home, some students only prefer on certain subject, and students are bored to the exercises. Further, teachers' strategies in preparing students for English National Examination are conducted by making map of essential material which will be tested, finishing the material of second semester in the first semester, giving much reading material to the students, and training students' ability in listening, asking students to exercise much tasks which is similar with UNAS task, asking the students to translate a novel, enriching students' mastery on English vocabulary, and giving homework. Besides, the supporting strategy by the school is quarantine program to enrich students' exercise on UNAS question sheet and UNAS try-out.



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The Author,

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