

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

This chapter covers the conclusions of the research to answer the research question. After analyzing the data, the conclusion will help the reader to understand this research. These are some conclusions of this research:

1. The qualities of the teacher who teaches for English National Examination at MAN Negara Bali are building positive attitude to the examination, enjoying the discipline of teaching for examination, having good knowledge of the examination, keeping in touch with students, and maintaining students' motivation. Those teacher's qualities matched to the theory from Sally Burgess and Katie Head in their book entitled *How to Teach for Exams*.<sup>1</sup>
2. Difficulties in teaching for English National Examination at MAN Negara Bali found when several students have low motivation, not all students are good in English, students have problem at home, some students only prefer on certain subject, and students are bored to the exercises. The teacher solves those problem by giving understanding to the students about the significance of UNAS.

---

<sup>1</sup> Sally Burgess and Katie Head, *How to Teach for Exams*, (Harlow: Longman), 3

3. Teachers' strategies in preparing students for English National Examination at MAN Negara Bali are conducted by making map of essential material which will be tested, finishing the material of second semester in the first semester, giving much reading material to the students, and training students' ability in listening. The teacher combined the strategy by asking students to exercise many tasks which are similar with UNAS task, asking the students to translate a novel, enriching students' mastery on english vocabulary, and giving homework. Besides, there are supporting strategy by the school. They are quarantine program to enrich students' exercise on UNAS task and UNAS try-out to know students' learning progress.

## **B. Suggestions**

After conducting this research, some suggestions are:

1. The teacher is better to teach grammar to support students' mastery on English. Although grammar is not a skill which is tested in UNAS, it will help students to avoid misunderstanding in catching information from reading and listening material.
2. For the school, asking the teacher to make lesson plans during UNAS preparation is important to do. It ensures that the material is well planned and the teaching learning process is keep on tracks of UNAS preparation.