



CHAPTER I

INTRODUCTION

A. Background of The Study

The most powerful tool of communication is language. Through language, humans as social beings can connect with other people and make sense of their experiences. People communicate effectively with their words, gestures, and tone of voice in a multitude of situation. Therefore, it can be said that language is important thing to every aspect and interaction in humans' everyday lives.

Humans and language becomes a single unit that cannot be separated in this life, Humans need language. Therefore, in order that communication runs well, does not lead to misunderstanding, people need to be skilled in both. It means oral and written. Communication can be successful if what is delivered by the speaker can be understood by the listener.

There are so many languages in the world, but there is only one language that is chosen as International language, that is English. English is a language that is spoken in almost all countries in the world by hundred million people. English is used in many signs, boards, tourist information and maps. Even leaders on international conferences and meetings used English when they speak. Richard states that English is as an international language. It consequently plays an important role in real-life communication and almost



all aspects of human life.¹ As an international language, English is very important and has many interrelationships with various aspects of life owned by human being. In Indonesia, English is considered as the first foreign language and taught formally from elementary school up to the university level.

According to Burhan, when people learn a language, there are four skills that should be mastered.² They are listening, speaking, reading, and writing. Reading is the ability to comprehend and interpret text or written information, listening is the ability to understand the spoken information, writing is the ability to produce written text with content and format, and speaking is the ability to use oral language appropriately and effectively in learning activities in the classroom and social interaction. According to that explanation, reading is one of skills that must be mastered by student from elementary into college. Reading is the way to get information. By reading, the reader can access and imagine what is the written about. reading can also increase the readers' mind.

Harry Madox said that reading is the most important skill in the study.³ It means that reading skill become very important in the education world; it can be seen from the lesson in the class and items in national examination

¹ Richard Jack C. Longman, *Dictionary of Language Teaching and Applied Linguistic* (Longman Group UK, Ltd. 1992), 124.

² Burhan Nurgiyantoro, *Penilaian dalam Pengajaran Bahasa dan Sastra* (Yogyakarta: Anggota IKAPI, 2001), edisi III, 231.

³ Harry Madox, *How to Study* (Greenwich: Fawcet Premier, 1963), 76.



mostly in the form of reading passage. So, students need to be exercised and trained to have a good reading skill. Reading is one of the most important academic skills in learning English. By reading, students will get more maximum information. It is very important for student to learn reading because the students who can read well would be able to increase their knowledge through reading and get information by themselves.

Reading is also something crucial and indispensable for the students because the success of their study depends on the greater part of their ability to read. If their reading skill is poor, they are very likely to fail in their study or at least they will have difficulty in making progress. On the other hand, if they have a good ability in reading, they will have a better chance to get success in their study.

Reading is one of the language skills that must be taught to student. Through reading, people can access world of ideas and feeling, as well as the knowledge of the ages and vision of the future⁴. Reading is thinking process. Reading is an image one of future. It is going to influence the reader and tending to follow what they get from the written. The teacher must be selective in giving material especially in reading.

In English leaning activities, when students are interested in studying English, then there is a desire to accept that English lesson. When students love certain English subject, they will accept it. They are willing to do

⁴ Alderson J. Charles, *Assesing Reading* (Cambridge: Cambridge University Press, 2000), x.



something. When starting out learning activities students must learn acceptance. Then it will tend to engage in good learning. So that learning outcomes can be achieved well. On the contrary, students who are reluctant to learn, then they will likely not interest in English subject, so that English learning outcomes are not achieved properly.

Grabe found that most of the reading passages are too long and the reading in material is not too interesting.⁵ English material is one of the most important elements in education process, but it is not all of English material can be accepted and understood well by the student. Therefore, teacher has to know in choosing English material. It is very important to choose the material that will be read by the students. If the teacher just give the material without considering the ability of student, it will be useless.

Moreover, teacher also has to consider the students' background, because the students' background has important role to improve their reading skill. If the reading material is relevant with the students' knowledge, it will be easy to understand and students will get information easily.

Based on the preliminary study⁶, the researcher found that the students in MTs. Raudhatul Ulum have much activities which are concerned with improving their islamic knowledge. They are have a big curiosity about all the thing pertaining to the Islamic materials. Therefore, the researcher tries to

⁵ William Grabe & L.F.S., *Teaching and Researching Reading* (Britain, 2002), 11.

⁶ On Monday, Wednesday and Friday (Oktober 15th, 17th, 19th 2012).



use the Islamic materials as his media in teaching reading in this school. The English teacher said that teaching reading is not easy to be accepted by the students. Students do not have spirit in studying English. They are lazy to study English. They do not have support from their environment to study English.

Students like to study about Islam. If the teacher gives the Islamic materials, they accept it well. Students have already introduced to the Islamic materials since they were still in child. Their families also give knowledge about Islam. Every night, they study Islam in mosque.

Islamic materials are matters or experiences studying Islamic science which delivering to students. In Islam education, education materials could be mentioned by *maddatul tarbiyah*. Education process (*tarbiyah*) has aim to produce new generation with good character and humankind. Producing generation is done by sincere. It is just hoped the reward from the God.

Islamic materials are materials that teach people how to live in the world wisely and follow the established rules in Islam. Islamic materials discuss much about the issues of life in the world. Islamic materials form moslem that has complied with all the rules that have been created in Islam. Islamic materials form a good man, honest and uphold the value of kindness.

To understand the teachings of Islam as a whole is needed very long time. It is not many moslems who know the teachings of Islam as a whole, even many moslems who know Islam formally; however they are not quite



aware of the Islamic teaching. In order to understand the Islamic regulation, it is necessary to understand the basics of Islam or that is commonly called the basic framework of Islam. By understanding this basic framework, people can understand the lesson of Islam as a whole.⁷

In general, the basic framework is categorised as three parts: (faith) *aqidah*, (Islamic law) *Sari'ah*, science of morality (*akhlak*). First, *Aqidah* is all of belief system. The second one is *Sari'ah*. *Sari'ah* is a system of norms (rules) governing the divine humans' relationship with God, about humans' relationship with other human beings in a social life, humans' relationships with the natural environment and the objects of their life. The last one is the science of morality. It is the science that explains the meaning of good and bad in human attitudes and behavior as well as everything related to the attitudes and actions that should be shown in humans to other humans, themselves, and their environment. The source of morality of Islam is the Quran and Al-Hadith.

The basic framework has related to the Islamic teaching that is the belief system as charged basic elements and beliefs that describe the source and nature of religious existence. While Islamic law (*sari'ah*) is a value system that contains rules that describe the function of religion. For the

⁷ Marzuki, *Kerangka Dasar Ajaran Islam* (Yogyakarta: State University of Yogyakarta, 2012), 23.



morality, it is described as the systematic direction and goals which is to be reached by the religion.

The framework above is Islamic values which could be a reference in any activities in which we live day-to-day social interaction in scope. We, as educators are role models of our students to make an effort to be faithful and devoted Moslems. These values as well as a backrest for teachers in the learning process in the classroom, especially in terms of the delivery of Islamic material.

According to that problem, the researcher is interested in applying Islamic materials in English lesson. Anyhow, the islamic material used as the teaching media will be translated in English. Since the vocabularies in the islamic material are quite easy. Therefore, the first thing to be done by the researcher is introducing the basic of Islamic materials. Like a pillar (*rukun*) of Islam, Pillar (*rukun*) of Iman and its implementation. Thereby, the students get many vocabularies pertaining islamic materials and get fun to learn english. They feel realize that learn foreign language is not just Arabic but also English.

The researcher tries to apply Islamic materials into English reading because reading is one of skills that must be mastered. Reading is one of important ways to improve students' general language skill. The researcher finds that problem in MTs. Raudhatul Ulum, Klampis, Bangkalan. The students still have not gotten solution in studying English, especially in

learning English reading. Therefore, the researcher uses Islamic materials to improve reading skill.

This research takes place in MTs. Raudhatul Ulum, Klampis, Bangkalan. The researcher takes the second class because in the first class, students still study about grammar, and the third class in focusing to national exam (UNAS). From the consideration above, the researcher is interested in conducting the research that concerns on the use of Islamic materials for improving English reading skill.

B. Statement of The Problem

Based on the background of the study above, the problems of the research can be formulated as follows:

1. How does the teacher implement Islamic materials to improve students' English reading skill at the second grade of MTs Raudhatul Ulum, Klampis, Bangkalan?
2. How does the use of Islamic materials affect students' English reading skill at the second grade of MTs Raudhatul Ulum Klampis, Bangkalan?
3. What is the students' response toward the use of Islamic Materials for English reading at the second grade of MTs Raudhatul Ulum Klampis, Bangkalan?



C. Objectives of The Study

Based on the problem stated above, the objectives of this research are:

1. To describe the implementation of Islamic materials to improve students' English reading skill at the second grade of MTs Raudhatul Ulum Klampis, Bangkalan
2. To know the use of Islamic materials in order to improve students' English reading skill at second grade of MTs. Raudhatul Ulum Klampis, Bangkalan.
3. To understand the students responses toward the use of Islamic materials in improving reading skill.

D. Significance of The Study

This study is expected that it is useful and helpful for English foreign language classroom, both for the teachers and the student. They are:

1. For the teachers, Islamic materials can be used as media to improve students' reading comprehension.
2. For the students, Islamic materials can attract their interest in learning English, especially which is related to their reading activity.
3. For the future, this research can be useful to provide scientific reference on the applied teaching technique of reading study.



E. Scope and Limitation of The Study

The scope and limitation in this research are:

1. This study takes place in MTs. Raudhatul Ulum Klampis Bangkalan.
2. This study is a research about Islamic materials to improve moslem student's English reading ability in MTs. Raudhatul Ulum Klampis Bangkalan
3. The researcher takes second grade students of MTs. Raudhatul Ulum.

F. Definition of Key Term

1. Reading is a process done and used by reader to get a message that is delivered by writer. Widdowson defines reading as “ the process of getting linguistic information via print”.⁸ Reading is an action to pronounce written started by seeing and understanding written. This action is done to get message or written information. Reading is a process to to get information what reader need and can be fun for reader.
2. Skill is the ability to do something well.⁹ Skill is the learned capacity or ability to carry out pre-determined results often with the minimum outlay of time, energy, or both.¹⁰

⁸ H. G. Widdowson, *Explorations in Applied Linguistics* (Oxford: Oxford University Press, 1979), 81.

⁹ Oxford, *Learner's Pocket Dictionary* (New York: Oxford University Press, 2008), 414.

¹⁰ Ruth Schwartz Cowan, *A Social History of American Technology* (New York: Oxford University Press, 1997), 179.



According to those explanation, skill is the ability which is possessed by someone to grow their activity.

3. Islamic materials are knowledge or information about Islam. It includes learning about Islam, as prohibition, commanding. Islamic materials give information to the follower in order to know how to life in this world well. Islamic materials are what become basic for construct student in order to get motivation in their study English, especially in reading. In this research, the researcher gives printed Islamic materials.
4. MTs Raudhatul Ulum is one school which is equal with junior high school. Its location is in Klampis, one of villages in Klampis sub district on Bangkalan.