

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion drawn from the result of the study and proposes some suggestion based on the conclusion.

A. Conclusion

Firstly, there were 27, 58% or 8 students who could write as readable as their education level (college level). Secondly, there were 41,37% or 12 students whose writing is as readable as the students' reading from senior high school. Thirdly, there were 27,58 % or 8 students whose writing is the same as the students' reading in junior high school. Nevertheless, there was 3, 44 % or one student whose writing is the same as the students' reading in junior high school.

In conclusion, for the students who could write text as readable as equivalent with their education level in this research, there were 8 students from 29 students. Then, there were 21 students the level of their writing as unreadable as equivalent with their education level in this research. It was 73,3 % from 29 students. Secondly, EED has already an appropriate curriculum in teaching learning process.

From the effectiveness of readability formula, the EFL students can use it to determine the readability level of text. On the other hand, while they are writing they do not only suggest considering the words, sentence and syllables but also they should give attention to some considerations.

The considerations such as, writing process, users and purposes, vocabulary, word pictures, personal words, sentences, paragraph and organization or concepts, structure or grammar, graphic design, try out and test run.

Thus, there are some aspects which influence the students' achievement (readability level) in this research such as:

1. Students do not have interest in writing
2. Students have difficulties in grammar, getting the ideas, and the lack of vocabulary.
3. Students like to use word with many syllables in their writing.
4. Students like to use long sentence in their writing.
5. Student already practiced in English writing, spelling, increasing their vocabulary, listening and reading but it is still less maximal.
6. Students do not consider about the reader of their writing because they write for themselves.

B. Suggestion

1. For the students

The result of this research can give an input for the students of EED IAIN Sunan Ampel. For further research, the students have to increase their readability in writing. It is by taken into account the use of words, sentences, and syllable in their writing. The other suggestions are:

- a. Students have to increase their interest in writing
- b. Students have to solve their difficulties in grammar, getting the ideas, and the lack of vocabulary.
- c. Students have to eliminate their custom in using word with many syllables, unfamiliar words, and write with long sentences in their writing.
- d. Students have to eliminate preference to use long sentence in their writing.
- e. Student already practiced in English writing, spelling, increasing their vocabulary, listening and reading but they have to make it maximal.
- f. Students have to consider the reader of their writing because they write not only for themselves but also they write for the reader.

2. For the Lectures and Department

The lecturers and the department are suggested to keep on trying to make an effort in improving the students' writing in their readability level. It is also suggested that the improvement is not only how to write a readable writing but also how the department have some programs in order to support the students' skill. It is better for department to have some programs like weekly writing competition include short story, argumentative essay for some hot news, journal, poem, etc. By having program like this, it will motivate students writing regularly.

3. For the Next Researcher

The readability formula is useful to help students in producing readable writing. For the next researchers who are interested in the same topic, it is suggested to conduct a research not only in segmental feature but also in super segmental one. It means, the next researcher suggested doing the deeper research, for example after finding the result of the students' readability formula, it is better for them to test their writing through readers view.