

ABSTRACT

Hilmi Rosyida. 2013. "The Effect of Single-Sex Classroom Management in Improving Students' English Speaking Skills of the 2nd Graders at SMPN 5 Bangkalan". A Thesis, Surabaya: English Education and Teacher Training Department of Tarbiyah Faculty, State Institute for Islamic Studies Sunan Ampel Surabaya. Advisor: (1) Khoirun Niam, Dr.Phil (2) Sigit Pramono Jati, M.Pd

The aim of this research is finding the solution for the problem of students' English speaking difficulties in mixed classroom. This research finds out whether the students' English speaking skill improved or not when they have single-sex classroom that is different from their original class. The sample is 45 students of the 2nd grade in SMPN 5 Bangkalan. They are given a test by telling the pictures in form of speaking to score the students' speaking improvement.

The obtained data are analyzed by quantitative approach with quasi experimental design. It consists of checking mean, standard deviation, and t-test to check the hypothesis. The researcher decides that H_a is accepted because t-result is more than t-table with 5% significance, means that there is an effect of single-sex classroom management in improving students' English speaking skills of 2nd graders SMPN 5 Bangkalan.

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