

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusion and give some suggestion. They are the answer to the problem formulated in the first chapter. The suggestions are given for the teachers, students and further researcher.

A. Conclusion

Based on the data analysis, it could be concluded as follows:

First, there are significant differences in students' comprehension skill in understanding narrative text based on their sex. It happens because F statistic which is 9.4 is more than F table either for 5% ($9.4 > 4.11$) or 1% ($9.4 > 7.39$). In other word, female students have better comprehension skill in understanding narrative text than their male counterpart. It shows that the students' different sex influences the students' comprehension skill in understanding narrative text.

Second, there are no significant differences in students' comprehension skill in understanding narrative text based on their school background. It happens because F statistic which is 1.57 is less than F table either for 5% ($1.57 < 4.11$) or 1% ($1.57 < 7.39$). It indicates that students with private school background have equal comprehension skill in understanding narrative text with the students with public school background. It shows that the

students' school background does not influence the students' comprehension skill in understanding narrative text.

Third, there are no significant differences attributable to the particular combinations of sex and school background in the students' comprehension skill in understanding narrative text. It happens because F statistic which is 0.2 is less than F table either for 5% ($0.2 < 4.11$) or 1% ($0.2 < 7.39$). It shows that the students' school background does not influence differently either for male or female students' reading comprehension skill of narrative text.

B. Suggestion

Based on the research result, there are some suggestions. The suggestions are given for the teachers, students and further researcher.

1. For the teacher

The English teacher is recommended to give equal attention and support to both female students either from private school or public school and male students either from private school or public school. Furthermore, when students work in group, monitor whether all the member of the group have equal contribution in doing the task. Be more creative to conduct the teaching learning process, specifically in teaching reading text. Building good rapport with the students is extremely suggested.

2. For the students

The students who have high score in comprehending texts, specifically in narrative text are suggested to develop and always manage their motivation to reach the optimum result. If they have some good or unique technique in comprehending text, share the technique is really suggested. For the students who have low score in comprehending texts, specifically in narrative text are suggested to keep motivating themselves to reach the optimum result.

3. For the further researcher

The writer suggests for the further researcher to conduct the research in different subjects and location. In order to strength the previous findings. It is also suggested to conduct their study not only in narrative text but also in other genres text.