ABSTRACT

Fauziyah, Ulil. (2016). A Study of Teacher's Lesson Plan Design Based on Students' Need at Hospitality Program of State Vocational High School 1 Buduran Sidoarjo. A Thesis. English Teacher and Education Department, Faculty of Education and Teacher Training, Sunan Ampel State Islamic University Surabaya. Advisor : Dra. Irma Soraya, M.Pd.

Key Words: Lesson plan, students' needs, Hospitality program.

Teaching English in Vocational School teachers encounter difficulties when they plan their lessons. Some of these difficulties are immediate evidence in the lesson plans if they are aware of their students' competence and also their needs. This study focuses on analyzing lesson plan design based on students' need in Hospitality program. Therefore, this research conducted based on the research questions (1) What are the hospitality student's needs in learning English at State Vocational High School 1 Buduran Sidoarjo (2) Is the teacher's lesson plan design accordance with the students' needs in learning English in part of formulating learning objectives and learning procedures. The subject of this research is English teacher and 72 students of tenth grade in Hospitality program. In this research, the qualitative approach is used to present the data. Meanwhile, in collecting the data, the researcher used questionnaire, observation sheet and interview with the stages distributing need analysis questionnaire to all students in Hospitality program, interview the English teacher and continued by analyzing the document studies. The result of questionnaire showed that speaking is the most expected skill to learn due to the job they expect to have after graduation. While for the expected job areas and the conversation content that the students interested to learn is front officer. For sub-skill the students need to learn some English sub-skills such as grammar, and vocabularies to support they future goal. The formulation of learning outcomes and learning procedures are designed well regarding the concept of scientific approach in curriculum 2013. However, due the available time for English lesson in vocational school is only two lessons hour (2 JP) in a week, all the needs of Hospitality students cannot be fulfilled in every lesson prepared. Therefore, the teacher is only able to adjust the needs with some activities in learning procedures by adding the related materials based on the formulation of learning outcomes which is appropriate with the Basic Competence.