

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. In the conclusion, the researcher would like to conclude the result of the findings and discussions which is broken down into two research problems. They are the Hospitality students' needs in learning English and the teacher's lesson plan design. Meanwhile, in the suggestion, the researcher would like to recommend suggestions on areas that need to be improved.

#### **A. Conclusion**

Based on the research findings which were presented in the previous chapter, there are several points that can be concluded as following description;

##### **1. The Students' Needs of Hospitality Program**

###### **a) Lacks**

There are 5 questions asked in this section, it is aimed to identify the learners presents knowledge. Based on the result of questionnaire it can be figured out that 77 % of Hospitality students have learned English for more than 9 years, they also think that they have good skills in English. However, for the most important skill to learn is Speaking (75 % answered Speaking) and the most difficult one is Listening. For this answer, the researcher got 67 % from respondents' answer. In addition, the respondents think that the supported sub-skill to master is vocabulary.

#### b) Wants

This section is aimed to identify the students' interest related the English material they want to learn at Hospitality program. The result of questionnaire showed that 58% the students like learning in pairs in the class. While for the expected job areas of Hospitality program that the students want to have is front officer. This also relates to the conversation content that the students expected to learn during their learning process, 62 % of respondents chose front officer as the conversation which needs practicing. The topic that students' interest in learning is about job. The interesting activity for reading is picture-cued task, Descriptive essay for writing, watching short movie in English conversation for listening and role-play for speaking.

#### c) Necessities

This section is aimed to identify what the learner has to know in order to function effectively in target situation. And the result of the questionnaire showed that the Hospitality students need to improve their speaking skill in order to meet their future goals. It is got 90 % for this case. For the supported skill, 54 % answered learning some English sub-skills such as grammar, and vocabularies. Due to the reason they learn English is for work, the language area that is important to master in order to support their carrier after graduation is taking part in meetings for speaking, writing an article or essay for writing skill, and reading or replay an email for reading skill.

## **2. The teacher's lesson plan design in formulating learning outcomes and learning procedures**

The formulation of learning outcomes and learning procedures are designed well regarding the concept of scientific approach in curriculum 2013. The teacher can provide the activities that can support students' understanding from one level to a higher level by giving a various activities and tasks in each stage of the teaching. The teacher also filed four major types of activity in his learning procedures. They include experience activity, shared activity, guided activity, and independent activity. However, due to the available time for English lesson in vocational school is only two lessons hour (2 JP) in a week, all the needs of Hospitality students cannot be fulfilled in every lesson prepared. Therefore, the teacher is only able to adjust their needs with some activities in learning procedures by adding the related materials based on the formulation of learning outcomes which is appropriate with the Basic Competence.

### **A. Suggestion**

After conducting the study, the researcher would give some suggestions to the teacher and for the next researcher.

#### **1. For the teacher in Hospitality program**

After conducting the analysis of students' needs and the lesson plan in Hospitality program, it can be concluded that the teacher has tried to adjust the lesson plan with the needs of students by designing activities

and adding the certain materials based on the learning outcomes of the day. However, the teachers should consider carefully in adjusting the learning materials because the curriculum in vocational school still uses curriculum of 2013 which the In addition, to ensure the appropriateness of the assessment techniques and the assessment rubric should also be considered well. They should give clear instruction and appropriate rubric which have to be in line with the instructional objectives.

2. For the next researcher

Other researcher can continue to conduct the study regarding with the implementation of the lesson plan based on the Hospitality students' needs in the class to make sure whether the teachers had a teaching and learning process based on the lesson plan which has been set up or not. In addition, the next researchers are able to cover some participants to generalize the conclusion of the study.