ABSTRACT

Lilis Rahmawati. 2016. The Students' Ability to Write Logical Reasoning as Reflected on Students' Opinion on Schoology's Comment in CALL 2 Course at UIN Sunan Ampel Surabaya. A thesis English Teacher Education Department, Faculty of Education and Teacher Training, State Islamic University (UIN) Sunan Ampel. Advisor: Hilda Izzati Madjid, M.A

Key words: Logical Reasoning, Schoology's Comment, CALL 2

Writing is one of the important skills in English education that students have to master. When talking about writing, the writers need to include logical reasoning as part of it, because it can greatly persuade the readers to think deeply and participate with the topic. The lecturer of CALL 2 course used Schoology in learning process. The result of this study is expected students can attain goal: writing a good opinion which is uploaded online where everyone can read the opinion. Related to this, the researcher conducts a research on the students' ability to write logical reasoning as reflected on students' opinion on Schoology's comment.

The subject of the research is the students of English Teacher Education Department at UINSA. The researcher took two classes as the subject of this research and both of the classes have same lecturer, they are: the students in A class and the students in B class. There were 43 students of A class and 20 students of B class, and the total of the students are sixty three (63). The researcher took all of them as the subject of the research. The researcher used qualitative descriptive to present the data. The technique used for collecting data is collect students' writing comment or document study. The researcher directly asked the students' writing comment that they get in CALL 2 course to the lecturer of the classes.

The result of the research is the students who joined CALL 2 course write a well-stated thesis statement, contains well-defined and thorough explanation of topic, addresses the topic sentence, and include critical aspects about the topic. The students' opinion are logical and thoughtful, their supporting examples or links given is concrete and detailed. All of students got score (4) in meaning ability, it means the students' reasoning is easy to follow and understandable. In writing conclusion, almost students got score (1), students do not write the concluding statement in the end of their writing. In respond ability, most of students got score (1 & 2), a half the number of students who joined CALL 2 course is only respond with minimal effort such as said "good job" or said "thank you".