









This study used rubric to measure the students' ability in writing logical reasoning as reflected on students' opinion on Schoology's comment in particular topics in CALL 2 course that was adopted from Bradley H. Dowden Logical Reasoning, Marzano, Robert J. (2000). Transforming Classroom Grading. Alexandria, VA: Association for Supervision and Curriculum Development. Then, the researcher adopted the assessment rubric from Silvia Rosenthal Tolisano-Langwitches-Globally Connected Learning. Learning About Blogs FOR your Students: Quality writing rubric based on Andrew Churches Bloom' Taxonomy Commenting Rubric & Kim Cofino's & University of Wisconsin's Blogging Rubric. The last, the researcher adopted the assessment rubric from Blog Commenting Rubric, Modified from Ministry of Education Performance Standards Devon Stokes-Bennett. Those rubrics have elements that was used in analyzing the students' ability in writing logical reasoning but the researcher only used some elements from that rubric in analyzing the students' ability in writing logical reasoning on students' opinion on Schoology's comment in particular topics in CALL 2 course at State Islamic University of Sunan Ampel Surabaya. The elements are: (1) The ability in writing thesis statement in the introduction, in this case contains well-defined and thorough explanation about the topic, the students address the topic sentence, main idea, and also include all the

critical aspects about the topic. (2) The body, that is the students' ability in showing and supporting opinion with relevant evidence, in this case opinion should be logic and thoughtful, supporting opinion with examples or link concrete and detailed. (3) For meaning ability (ideas & information), the reasoning is easy to follow and understandable by using familiar words, and the comment has to relate to and add insight to the post. (4) The ability in writing conclusion, in this case conclude the opinion, restates the opinion with different words, summarizes key points, and underscore the importance of the opinion, and (5) The respond ability: responds respectfully from others' opinion by giving appreciation using humble & polite words, and using emoticons. *See appendix*

## **2. Document**

Document is the data in which the researcher got the information about the students' written comment in particular topic on Schoology. The students already wrote the comment during the semester in year 2015-2016 in CALL 2 course. The researcher took the students' written comment in three topics to answer the research question in this study. The first topic is "Netiquette", the second topic is "Technology in Education". And the last topic is about "Webquest Activity".









