ABSTRACT

Listiorini, Diah. 2016. Teaching Reading through Homegrown Material at MTs Unggulan Al-Jadid Waru Sidoarjo. A Thesis, English Teacher Education Department, Faculty of Education and Teacher Training, Sunan Ampel State Islamic University Surabaya. Advisor: Nur Fitriatin, S.Ag, M.Ed

Key Words: Homegrown Material, Student Reading Comprehension

Reading is the only one of common obstacle in education success. There are many reading learning that still not maximal. In addition, research gets difficulties managing the time. The time taken by the teaching learning process is more than the one that planned before. The research plans the teaching and learning process for 60 minutes, the classroom atmosphere, teacher's mood, student feeling and readiness to get the lesson, and an appropriate strategy in teaching reading is also factor that affects the process of learning. This research focuses on effect of Homegrown Material in increasing student reading comprehension. The research was conducted on second grade of MTs Unggulan Al-Jadid Waru Sidoarjoin academic year of 2016/2017. The research determines this study as classroom action research in form of descriptive qualitative. There is only one class 8A, in second grade of junior high school, and this 8A class become a sample this study. The text type and teacher is same between groups to ensure the effectiveness of Homegrown Material. The instrument used to collect the data were reading test to get the score of reading skill. Data is taken by instrument in form of multiple choice test to know the comprehension of text content. Based on the result of the analysis, there are some research findings that can be taken; student reading comprehension in explore descriptive text in class is the score result which increased from 75 to 95. Therefore, it is recommended that first, English teacher in second grade of MTs Unggulan Al-Jadid Waru Sidoarjo can implementation Homegrown Material in teaching reading of exploring descriptive text and another variant technique in order students can be motivated second, other research can use this research as an addition reference to carry out the similar research but in different kind of text and different students text.