

CHAPTER I

INTRODUCTION

A. Research Background

Homegrown material is the material formed in certain subjects, certain students by teachers with resources that can be used within a certain time, the atmosphere of material homegrown is like at home. Material changes in order to improve or to make the material more suitable for certain types of subjects. Such as reducing, adding, changing, most teachers modify to maximize quality of books.¹

Textbook is a resource for teaching both productive and receptive skills. it is not surprising that some of the teachers' use textbooks many teachers lack of experience and confidence to prepare their own material and rely on textbooks to reduce their burden. Some experienced teachers just follow what is presented in textbooks, while another added with the use of "or other sources."²

The application of homegrown material is materials refer to material developed locally by a particular teacher or group of teachers for a particular course, a particular group of students and with the resource available at a particular time. As opposed to published materials, they are also referred to as

¹ Jeremy harmer, *The Practice Of English Language Teaching*, (Malaysia: Pearson Education Limited, 2006), P: 151

² Graver, K, (2000). *Designing language course: A guide for teacher*. Boston, MA: Heinle, Cengage Learning

However, the teacher of the EFL seems difficult to find the appropriate strategy to improve the students' teaching reading.⁶ From those problems, it needs to create teaching and learning process that can facilitate students to learn English easily. The process should be prepared to make the students active and creative in order that teaching and learning process is effective and pleasant. The teachers can use the technique to enhance the students' ability in reading.

⁶ Drs. Moch. Uzer Usman, *Menjadi Guru Profesional*, (Bandung: PT.Remaja Rosdakarya,1990);p.50

Homegrown material is included non authentic materials, specially designed for the purpose of learning, the language used in it is artificial, and they contain well-formed sentences all the time, useful for grammar.⁷

Finally, the research purpose of this research is to analyze the Teaching Reading Through Homegrown Material at MTs Unggulan Al-Jadid Waru Sidoarjo

1. What is homegrown material in teaching reading at MTs Unggulan Al-Jadid Waru Sidoarjo?
2. What is the effect of the implementation of homegrown material in teaching reading at MTs Unggulan Al-Jadid Waru Sidoarjo?

Related to the problem above, the research has formulated the major objective of this study. It is to describe the students, Teaching Reading Through Homegrown Material at MTs Unggulan Al-Jadid Waru Sidoarjo

D. Significance of the Study

2. Homegrown Material

⁹ <https://www.englishforums.com/English/AboutHomegrownMaterials/Inc/post.htm>