

difference between vocational school and regular high schools is that vocational high school has a specific purpose in learning process which is pointed out in some particular programs. Regarding to those specific purposes of learning, English learning in vocational high school should be different from regular high school. The English materials should be relevant to the specific purpose of the program, so there will be no gap between English materials and the students' needs about English as an international language related to the specific program.

English is needed for many specific purposes; therefore there is a term of ESP (English for Specific Purpose). ESP is a term that refers to the teaching of English to students who are learning language for a particular work or career.¹ This specification of English use will help students to master English as well as what they need in term of specific purpose of the specific program they take in vocational high school. ESP is absolutely different from English in general. ESP has narrower focus than general English because the courses are more based on the analysis of learners' needs.² ESP concerned with different areas of study based on the field where the specification of English is needed. This narrower focus unconsciously demands the teacher to take other sources of learning by selecting the authentic materials and use them in learning process. Thus, teaching materials for ESP tend to be viewed as distinct and separate from general

¹ Brian Tomlinson, *Developing materials for Language Teaching*, (London: Continuum, 2003), p. 307. As noted in Benmakholuf Azza Nour El imane, *ESP Materials Selection*, Dissertation, (Kasdi Merbah Ouargla University, 2013), p. IV

²Helen Basturkmen, *Developing Courses in English for Specific Purposes*, (London: Palgrave Macmillan, 2010). p.3

coursebooks.³ The teacher should bring the English that is used in communication in the real world into the classroom through authentic materials.

Authentic materials are the materials which have been produced for the purpose other than to teach language.⁴ Authentic materials are any materials made for non-pedagogical purpose or materials that are not created specifically for language teaching. Authentic Materials are any materials which students encounter in their daily life such as job application, menus, voice mail messages, radio programs, videos, etc. In general, authentic materials can be divided into two forms; those are print and auditory materials.⁵ These materials are very helpful for the students to know the real use of English in the real context.

Authentic materials are needed in English language teaching, especially in vocational high school which has specific purpose of learning, since there is no coursebook that can be ideal for any particular class.⁶ Using authentic materials in ESP classroom are expected to meet the students' need and interests in learning English. The provided authentic materials should be useful and able to build the

³ Alan Cunningsworth, *Choosing Your Coursebook*, (Oxford: Macmillan Heinemann, 1995), p.132

⁴ Nunan D., *The Learner-Centered Curriculum*, (Cambridge: Cambridge University Press, 1988), as noted in Rashid Haned Al Azri & Majid Hilal Al-Rashdi, "The Effect of Using Authentic Materials in Teaching", *International Journal of Science and Technology Research*, Vol. 3, Issue 10, October 2014, p.250

⁵ Sally Ianiro, et al., "Authentic materials", *California Adult Literacy Professional Development Project*, Fact sheet No. 1, September 2007

⁶ Brian Tomlinson, "Materials Development", in David Nunan & Ronald Carter, *The Cambridge Guide to Teaching English to Speakers of Other Languages*, (Cambridge: Cambridge University Press, 2001), p.67

