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Third, a study entitled *The Effectiveness of Using Authentic Materials towards Students' Reading Comprehension of Short Functional* was done by Sari Anjani.<sup>32</sup> The study was aimed to know the effectiveness of using authentic materials to teach reading comprehension of short functional texts at second grade of SMP Al-Hasra Bojongsari. The result of the study showed that teaching reading by using authentic materials could enhance the students' comprehension of short functional text. Therefore Sari Anjani concluded that using authentic materials was effective to develop students' reading comprehension.

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<sup>31</sup> Khoirul Fajari M., "Improving the students' English ....."

<sup>32</sup> Sari Anjani, "The Effectiveness of Using Authentic Materials Towards Students' reading Comprehension of short Functional Texts; A Quasy Experimental Study of second Grade Students of SMP Al-Hasra Bojongsari", *Undergraduate Thesis*, (UIN Syarif Hidayatullah, 2014), pp.-

Fourth, the study which was done by Rina Desitarahmi was also discussed about the effectiveness of authentic materials for teaching reading skill.<sup>33</sup> A study entitled *Using Authentic Materials to Improve Reading Comprehension of Grade Eight Students of SMP 15 Yogyakarta* was a kind of classroom action research. The results of the study showed that the use of authentic materials was effective to improve the students' reading comprehension. It could be seen from some students' improvement, those were: 1) the students could focus on the lesson and actively participated in the teaching and learning process, 2) the students got familiar with some reading strategies and could apply them, 3) the students were able to scan the detail information of the texts, deduce the meaning of unfamiliar words and understand information when not explicitly stated, and 4) the students had more interest and motivation in reading. In addition, Rina said that the use of authentic materials was going to be effective when they were used together with authentic tasks which provide communicative activities.

Fifth, a study conducted by Ria Hosnol Hatimah discussed about the effect of using authentic materials on the achievement of students' reading comprehension.<sup>34</sup> The study was aimed to know whether there is a significant effect of using authentic materials on the tenth grade students' reading comprehension achievement at MA Islamiyah Syafi'iyah Sumberanyar-Paiton.

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<sup>33</sup> Rina Desitarahmi, "Using Authentic Materials to Improve Reading Comprehension of Grade Eight Students of SMP 15 Yogyakarta", *Undergraduate Thesis*, (Universitas Negeri Yogyakarta, 2013), pp.-

<sup>34</sup> Ria Hosnol Hatimah, "The effect of using authentic materials on the tenth grade students' reading comprehension achievement at MA Islamiyah Syafi'iyah Sumberanyar-Paiton", *Undergraduate Thesis*, (Universitas Jember, 2013), pp.-

This quasi-experimental research used pre-test and post-test. Then the pre-test and post-test scores were analyzed by using ANCOVA through SPSS. The result of the study showed that the significant column of the class was 0.046, lower than 0.05. Therefore, Ria concluded that there was a significant effect of using authentic materials to upgrade the students' comprehension achievement.

Another study showed that using authentic materials in classroom are highly motivating, giving a sense of achievement when the students understood and encourage them to have further reading.<sup>35</sup> In this study, the use of authentic materials in the classroom was discussed, with the student benefiting from the exposure to real language being used in a real context. The students reflected the changes in the use of language. He also stated that anything could be used as authentic material but for developing reading, one of the most useful resources was the Internet, with large amounts of varied materials easily accessible.

Those are the previous studies with the main topic about Authentic Materials, included the effect of its use in English language teaching. The difference between this study and those previous are that in this study, the researcher focus on the criteria used by the English teacher in selecting the authentic materials to be used in ESP classroom which is represented by Hospitality program in SMKN 1 Buduran Sidoarjo.

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<sup>35</sup> Sacha Anthony B., "The use of authentic materials ....."