# **CHAPTER V**

#### CONCLUSION AND SUGGESTION

This chapter presents the conclusion that summarizes the result of the study that has been explained in the previous chapter. Some suggestions are also given to some elements related to this study.

### A. Conclusion

This study was expected to gain the answer of two research questions about kinds of authentic materials used by the teacher and the criteria considered by the teacher in selecting those authentic materials. Based on the explanation presented in the previous chapter, the researcher concludes the answer of the research questions as the following:

1. The English teacher of hospitality program used many kinds of authentic materials such as bills, order forms, pictures, videos, songs, etc. (see appendix). The teacher got those materials by searching through internet, asking to another English teacher and even sometimes he should use his own money to buy some materials that seemed to be useful for the students. Although all of the materials could be used to teach integrated skills, the teacher always tried to explore further on the students speaking and listening through any authentic materials he used in the classroom as

the consequence of school target that the students should be capable in communicating to the customers when they were in their field-work.

2. In selecting authentic materials, at least the teacher used four criteria. Authentic materials should appropriate to the basic competence on syllabus and the students' need, interesting, understandable, and up-to-date. Appropriate authentic materials mean that the use of materials did not miss the sense of lesson and can be accepted by the students. Interesting authentic materials mean that the materials could increase students' interest. Understandable authentic materials mean that the materials contain easy context and language content such as vocabularies. Up-to-date authentic materials mean that the materials are new and do not seemed obsolete to be used in classroom; moreover the materials are about the latest thing at that time.

# **B.** Suggestions

Related to the result of the study, the researcher has some suggestions as the following:

# 1. For the teacher

The teacher has done good consideration in selecting authentic materials.

Considering the four criteria in selecting authentic materials is something useful to make sure that whether the used authentic materials bring

positive effect to the students or not. Yet, there is a little weakness in the process of identifying the students' English level related to the appropriateness of the materials. Next, the teacher may have detail identification on the level of students' English ability. The identification may use students' needs analysis to know exactly the students' ability.

# 2. For the teachers' candidate

Authentic materials are very important to be used to teach English to show the students about the authenticity of English in use. The teachers' candidate should be able to select authentic materials carefully in order can be used appropriately in teaching English. Reading a lot of references will be good for them to enrich the understanding of how to use authentic materials carefully.

# 3. For the next researcher

The next researcher that wants to take a study under the topic of authentic materials, it is possible to analyze the used authentic materials whether it has been appropriate to the students' need. The next researcher may have a research on the students' needs analysis of hospitality program related to the use of authentic materials.