



The scheme 2.11 the framework of cohesion took under consideration in Halliday and Hasan's book entitled "Cohesion in English" in 1976 and took under consideration in Stern's book entitled "An Outline of English Grammar with Exercises and Answer Key" in 2003.

The scheme of cohesion give some point to get easy the readers to understand about what the content in this study. Cohesion was a part of the system of a language (Halliday and Hasan, 1976:5). It means that in scope of language in which grammar and discourse are mostly integrated is in types of cohesion in texts.

The main patterns of cohesion were reference, lexical cohesion, conjunction, substitution and ellipsis (Paltridge, 2006:130) . It means there are five types of cohesion has relation between some items in the text such as words, phrases and clauses, and other items such as pronouns, nouns, and conjunction.

The next way in which language also contributes to the expressed of text was through the use of conjunction. The conjunction was divisible into four types those were additive, adversative, causal, and temporal (Halliday and Hasan, 1976:238). It means those are different acts and have different meanings so, there are some categories for expressed those acts.

The writer also explains the functions of conjunction that is appropriate with the types of conjunction which has been explained before. Stern argued, the function of conjunction is to join any of the following language units such as word, clause, sentence, and phrase to another (2003:101). It means the function of



conjunctions correctly in a foreign language (2013:2). It means conjunctions refer to the way used to create cohesiveness in different parts of text become correctly language.

Conjunction as described by Bloor and Bloor (1995:98) in Hameed (2008:92) acts as a cohesive tie between clauses or sections of text in such a way as to demonstrate a meaningful pattern between them, though Halliday and Hasan (1976:227) indicate that conjunctive relations are not tied to any particular sequence in the expression. It clearly shows that conjunctive relations has a meaningful pattern in some situation for expressed of conjunction act in clear context.

By explanation above show the relation of conjunction between two clauses have meaning in one sentence and there are no relation of any particular sequence in the expression in conjunctive relation.

Christariana argued, the different types of conjunctive relations that enter into cohesion are not the same as the elementary logical relations that are expressed through the structural medium of coordination (2013:4). It means represent the generalized types of connection that its recognize as holding between sentences. It means that is the phenomena of conjunctive relations which can be grouped into four categories that may occur in either internal or external context. Through Halliday and Hasan, there were four types of conjunction: additive, adversative, causal, and temporal (1974:238).

The first type of conjunction is additive. The additive conjunction acts to structurally coordinate or link by adding to the presupposed item. The additive

















comprehension that an explanation in English only for dual language learners reading an English language text. Four bilingual third grade students on the communities of Longmont and Boulder it was an object of this research.

Next study entitled “Conjunctions and The Grammatical Agreement” conducted by Heidi Lorimor (2008). The research focused on the factors of producing agreement that using proof from conjoined subjects in English and Lebanese Arabic. The researcher used object of American English sentences from World Wide Web explained that speakers often produce singular verbs with conjoined subject in his research.

Another study has been created by M. Teresa Solias i Aris (1991) entitled “The Category of The Conjunction in Categorical Grammar”. The research focused on the categorial types for conjunction inside of categorial grammar formalism. The aimed of this study is to find a category for conjunction that allows the grammar formalism to account for natural language phenomena and explore the categorial type for conjunctions is proposed which can account for those characteristic.

The different study between this study and previous research is this study focused to find out the types of conjunctions which appears in little Annie’s ramble short story and the functions of conjunction used in little Annie’s ramble short story which is purposes to know various of conjunction and to know the functions of conjunction if the conjunction to join with words, clauses, phrases, and sentences in “Little Annie’s Ramble” short story by Nathaniel Hawthorne (2015).

The writer only used a short story as object in her research, it was different with the previous study which used a novel, four bilingual third grade students on the communities of Longmont and Boulder, and used object of American English sentences from World Wide Web in their research. Another differentiation, this study focused on the conjunction especially the types and the functions of conjunction. Meanwhile, the previous study focused on the effect of comprehension conjunction of bilingual explanation, the factors of producing agreement that using, and conjunction analysis.

The significance of those differences in this study was to readers a better understanding of various types of the conjunction and the functions of conjunction and also the writer hopes this research can give benefit to lot of people.