

In this part, the writer found the types of conjunction that occur in the “Little Annie’s Ramble” by Nathaniel Hawthorne. As stated in the scope and limitation that all the data is found out by the writer itself. The writer provides interpretation based on the findings in relation of the types of conjunction which appear in short story.

The writer analyze based on the types of conjunction relation proposed by Halliday and Hasan (1976) in page 242-243. It explains the relation from the types of conjunction is the expression has meaning in proper situations and proper conditions. It means in relation from the types of conjunction is defines language appropriate within situation and condition certain of the conjunction expression.

The writer also analyzes the data of conjunction relation according to description of what the relation in the types of conjunction to give brief understanding about the short story.

4.1.1.1 Additive Relation

The additive relation was somewhat which was different from coordination appropriate, although it was not doubt derivable from coordination appropriate which could be seen from (Halliday and Hasan, 1976:244). It means the additive relation is expression as link by adding to the proper item with purpose to get understanding to a sentence. The explanation to additive relation which appear in “Little Annie’s Ramble” short story by Nathaniel Hawthorne is below:

1. And (Simple Additive Relation)

Data 27

When our infancy is almost forgotten, and our boyhood long departed, though it seems but as yesterday; when life settles darkly down upon us, and we doubt whether to call ourselves young any more, then it is good to steal away from the society of bearded men, and even of gentler woman, and spend *an hour* or two with children. (Hawthorne, 2015:6)

The conjunction *an hour* above shows the specific time which is about how long they will spend time with children. The conjunction *an hour* is also as one of choices or possibility for them to determine how long they will spend time with children.

6. Meantime (Complex Durative Temporal)

The temporal relation as explained previously by Halliday and Hasan, the simple time relation might be accompanied by some other component, example *then + in the interval (meanwhile, meantime, all this time)* (1976:262). It means *meantime* is as durative form of the complex temporal. The conjunction *meantime* is the specific duration in a time and include as the simple time relation if it is joined with *then*. It can be seen clearly in the following sentence:

Data 28

We will invite her home with us as we return. *Meantime*, good by, Dame Doll! A toy yourself, you look forth from your window upon many ladies that are also toys, though they walk and speak, and upon a crowd in pursuit of toys, though they wear grave visages. (Hawthorne, 2015:3)

The data 28, it shows *meantime* as specific a time in durative of the complex temporal. It is include as complex temporal because *meantime* is the external relation is paralleled by the sequence of the sentences. The second

another, and the conjunction joins one sentence to another. Based on the functions of conjunction which found by the writer in the short story, the writer also gave some explanations to clarify the functions of conjunction pass through to separated of similarity and dissimilarity from every word, phrase, clause, and sentence were to join with the conjunction.

Meanwhile, the functions of conjunction used in the short story “Little Annie’s Ramble” by Nathaniel Hawthorne, which consisted of the conjunction joined one word to another, the conjunction joined one phrase to another, the conjunction joined one clause to another, and the conjunction joined one sentence to another. The functions of conjunction had been written in findings based on Stern theory, it was equip with some theories by Zapata theory and Anderson theory and interpretation by the writer itself.

The explanation about the types of conjunction and the functions of conjunction an important role in order to decide the meaning and the functions of conjunction. It helped the reader understood about the meanings and functions of those conjunctions exactly because sometimes the same conjunctions had different meaning and function in one sentence and also in different situation. People subconsciously often used some conjunctions in written or spoken without regarded any context at the time because it could make misunderstanding and disagreement. The supplementary information of the types and functions of conjunction, people to got understanding how to use the conjunction in proper sentence and proper situation.

In addition, the previous research was conducted by M. A. K. Halliday and Ruqaiya Hasan entitled “Cohesion in English” is totally useful, because their research could give some understanding for this study exactly in analysis of this study where they provided a straightforward categories of English conjunctions and the four types of conjunction to reflect four semantic relations between sentences. It thus helped people to understand the role of conjunctions in organizing discourse.

The other research by David Hume entitled “Enquiries Concerning The Human Understanding and Concerning The Principles of Morals” was totally different, because he focused on the modern tradition of regularity models of causation by defining causation in terms of repeated in the conjunction on one sentence or some situations. He explained that causal was the conjunction that highly influential in the social sciences.

The next research by Leila Sayah and Azar Hosseini Fatemi entitled “The Role of Conjunctions in EFL Learners' Narrative Development” which included the application of conjunctions in narrative organization using the story telling. They explained that the over applications of certain types of conjunctive adverbs while overlooking conjunctions as adversative and casual types could significantly affect the cognitive and communicative skills of language learners.

From the previous research the writer understood that the study of the types and functions of conjunction were important in organizing discourse, in the cognitive and communicative skills of language learners, and in the social sciences. The types of conjunction could help the people understanding the logic meaning of conjunction and the functions of conjunctions could help the people

