ABSTRACT

 Nuril, Rosyidah. (2016). Participation in online discussion during CALL course at English Teacher Education Department UIN Sunan Ampel Surabaya. A Thesis.
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Key Words: Participation, online class, discussion group, and CALL course

This research discussed about participation of students in online discussion especially in CALL 2 course of UIN sunan Ampel Surabaya. Online discussion is one of design learning process in out-of-class contexts that is designed by educators to educate students more autonomous and knowledgeable by using technology. By online discussion, students will be educated how to browse knowledge that they need with legal access. CALL 2 apply online discussion using SCHOOLOGY whereas students have to participate discussion without face their friends and lecturer directly.

Based on the result of preliminary research has proved that the written data of participation show 40 students from 60 students are less participation in comment discussion for a semester. Moreover, many students are silent when lecturer asks the difficulties in online class. Qualitative research analyzes data from direct field work (SCHOOLOGY) and mix-ended questionnaire. Inductive analysis across cases yields patterns and themes, the fruit of qualitative research. This research instrument uses record of CHOOLOGY and questionnaire.

This research focuses on the participation of online discussion and the students' problem. In the last of research, most of students are open with the development of technology. In other hand, the students' anxiety is not only the application but also the topic and their environment in online discussion can influence their participation. The problems of students in participating online discussion are connection, time, and the enjoyable with their friends sharing.