ABSTRACT

Wahyuni, Ayu Nurdina. 2016. English Lesson Plan Using The Jakarta Post At State Vocational High School 2 Buduran - Sidoarjo. A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor: Sigit Pramono Jati

Key words: The Jakarta Post, English lesson plan, Newspaper in Education (NIE)

Nowadays, newspaper not only used as a friend for morning cup of tea or breakfast, but also included in educational field. The use of newspaper in class gives students an active learning process with the various news, topics, and issues daily. Therefore, the researcher conducted the research about English lesson plan and The Jakarta Post for teaching ESP in State Vocational High School 2 Buduran - Sidoarjo. Specifically, this research focused on how English lesson plan using The Jakarta Post at State Vocational High School 2 Buduran - Sidoarjo is. This research just analyzed the main activity part. Additionally, particular principles in arranging lesson plan for teaching ESP do not exist. For English in the school is being taught as ESP, we cannot simply neglect the students' point of view. Therefore the students' opinion is also investigated. For additional information, interviewing the teacher is also considerable. This study was analyzed by using qualitative – descriptive approach. The result of the study was written as the description of the phenomenon rather than serving through number of data. Based on the findings and discussion, The Jakarta Post was used in every meeting at lesson plan for second semester in the opening and eight meetings in the main activity. For opening, the teacher always asked students to read The Jakarta Post for about 5 minutes. Specifically, in the main activity, The Jakarta Post was used in observation and exploration section. The main activity that used The Jakarta Post in the 4 lesson plans has differences in compatibility with the principles from the government. While for the responses, both of students' and teacher had a positive impression toward toward The Jakarta Post used by the teacher. The teacher not only concerned with the book minded but also had other resources which contained many topics. Although students were aware that they had difficulties and less increased in the use of The Jakarta Post because they were lack of vocabulary and reading interest, they said that The Jakarta Post increased their curiosity and enthusiasm in learning English.