### **CHAPTER V**

# **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion. Based on the result of findings and discussion on the previous chapter, the researcher draws the conclusion of the study. Some suggestions also proposed by the researcher which are related to the study.

### A. Conclusion

From the lesson plan made by the teacher, all of the analyzed lesson plans applied the components of lesson plan were regulated by the government based on PERMENDIKBUD No. 81A Th. 2013. Therefore, from the form of analysis checklist on the lesson plan that used the Jakarta Post, the researcher found that The Jakarta Post was used in every meeting at lesson plan for second semester in the opening and eight meetings in the main activity. For opening, the teacher always asked students to read The Jakarta Post for about 5 minutes. Specifically, in the main activity, The Jakarta Post was used in observation and exploration section.

Based on the findings and discussion above, the main activity that used The Jakarta Post in the 4 lesson plans has differences in compatibility with the principles from the government. The observing section indicating that the teacher showed or gave The Jakarta Post (visually) to the students is lesson plan of Descriptive Text, Functional text (announcement), and observing. The teacher asked the students to read / observe The Jakarta Post at lesson plan of

descriptive text, functional text, and recount text. The last, the teacher gave questions or guidelines related to The Jakarta Post only at the lesson plan of descriptive text for the first meeting. While, the teacher did not include the questions or guidelines to The Jakarta Post at the lesson plan at descriptive text for the second meeting, functional text (announcement), and recount text. While, the exploring section indicating that the materials in The Jakarta Post used are suitable with the lesson is lesson plan of congratulating others and recount text. On the other hand, the materials in The Jakarta Post used are not suitable with the lesson is only lesson pan of descriptive text. The teacher used The Jakarta Post as one of the sources to find information for the students at the lesson plan of recount text. While, the teacher did not use The Jakarta Post as one of the sources to find information for the students at the lesson plan of congratulating others and descriptive text. The last, the teacher used The Jakarta Post as source for students to develop their ideas related to task at the lesson plan of congratulating others and recount text. On the other hand, the teacher did not use The Jakarta Post as source for students to develop their ideas related to task at the lesson plan of descriptive text.

Furthermore, the teacher's and students' point of views are in these following explanation: the teacher totally had a positive impression toward. The Jakarta Post in teaching English. The teacher enjoyed and mastered the use of The Jakarta Post for teaching English. All of the implementation of teaching using The Jakarta Post also combined with the topic of study and curriculum. By using The Jakarta Post, the teacher not only concerned with

the book minded but also had other resources which contained many topics, news, and vocabularies. Therefore, students had a widely conception.

From the result of findings above, most of students had a positive impression with the use of The Jakarta Post for teaching English. It was proved with most of them answered that they were like toward the use of The Jakarta Post for teaching English. They rarely felt discouraged and bored with the used of The Jakarta Post for teaching English. They were aware that they had difficulties and less increased in the use of The Jakarta Post because they were lack of vocabulary and reading interest. Nevertheless, they said that The Jakarta Post increased their curiosity and enthusiasm in learning English.

# **B.** Suggestion

## 1. For the teacher

It would be better if the teacher completely wrote the stages of teaching in the lesson plan. Besides, it can make the lesson plan more compatible with the government regulation based on PERMENDIKBUD No. 81A Th 2013. In addition, it would be better if the teacher designed a game activity by using The Jakarta Post to attract students' anxiety in learning with newspaper. The teacher also should give a daily vocabulary to overcome the students' lack of vocabulary.

### 2. For the next teacher candidate

For the next teacher candidate, the teacher can apply The Jakarta Post for teaching process based on the lesson plans that have been applied in this research. Considering the use of The Jakarta Post could be applied for supporting the teaching process at some topic of the study.

# 3. The next researcher

For the next researcher, it is possible to conduct the research about the effect from the use of The Jakarta Post toward students' ability of English language such as reading comprehend, enrich vocabulary, and forming structure of written information.