



1. Natural setting. The researcher collected the data by interviewing and giving a questionnaire to the object of the study. The researcher did not bring the subject of the study into other places which could be influence the result of the study.
2. Researcher as key instrument. The researcher as a stick holder of the study. It means that the result of the study was collected by the researcher itself. The researcher done all the steps for collecting the data.
3. Multiple sources of data. One of the characteristic of the Qualitative research was multiple sources of data. In this study, the researcher gathered the multiplied data from interviews, questionnaire, and document study.
4. Participants' meanings. Based on the second research problem of this study, the researcher examined the informants about the study. In this study, the informants defined as the respondents of the study. Thus, the informants would utter their opinion about the use of The Jakarta Post by answering the questionnaire. While the researcher also conducted an interview for understanding the teachers' perceptions from the teacher point of view as the data of the study.

From the characteristic above, this study was analyzed by using qualitative – descriptive approach. Qualitative descriptive studies were drawn















1. The result of document study would be analyzed descriptively. This data answered the first research question about teaching stages in the lesson plan using The Jakarta Post; the researcher analyzed the lesson plan. The researcher used the document checklist for the whole lesson plan's principles and the main activity part of the lesson plan that were analyzed based on the theory in chapter 2 to collect the data from the document. Documents checklist was used for identifying the source of data from the for the first research question. There are three document checklists which formed by the researcher. The first document checklist was analyzed about the conformity of government regulation (PERMENDIKBUD No. 81A Th. 2013) and teacher's lesson plan in curriculum 2013. It was intended to know whether the process of teaching as one of component of lesson plan was written by the teacher. After completing the first document checklist, the researcher analyses the lesson plan by using the second document checklist. The second document checklist was aimed to analyze on the use of the Jakarta Post based on Lesson Plan. This document checklist was used for checking data when and what the activities toward the use of The Jakarta Post for teaching English based on lesson plan. This instrument aimed to out in which part of the main activity The Jakarta Post was used. The third document checklist was used for analyzing the teaching stages whether the teaching stages were compatible with the government regulation (PERMENDIKBUD No. 81A Th. 2013). Next, the researcher describes the research stages using The Jakarta





