CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the conclusion of the research and the suggestion from the researcher is presented as follows:

A. Conclusion

Based on research findings deduced in the previous chapter about cognitive engagement in collaborative writing essay using Google Docs and collaborative writing benefits by using Google Docs on seventh semester students of English Education Department at UIN Sunan Ampel Surabaya in academic year 2014-2015, the researcher found that there are several points which can be concluded as following description:

- 1. The finding proved that the cognitive engagement when the students do collaborative writing essay through Google Docs are High Engagement. It can be shown in several points. They are:
 - a. Besides the students write their own sentences, they also change or edit the sentences of their friends to make the essay is better to understand.
 - b. They also help their friends who get the difficulties in doing collaborative writing by discussing together.

c. In critical thinking aspects, the sentence of the student are clear, precise accurate, relevant, deep, broad and logical.

Besides that, based on the result of the students' cognitive engagement in table 4.1. The students shown that they had high engagement level in collaborative writing essay by using Google Docs.

- 2. For the second research problem, the finding showed they are several benefits of collaborative writing by using Google Docs based on the result of interview, they are:
 - 1. Increase students' responsibility towards the task
 - 2. Promoting the sharing of new information
 - 3. Allowing the sharing of expertise
 - 4. Helping narrow down information
 - 5. Negotiating successfully by using Google Docs
 - 6. Manage time well
 - 7. Make the sentences become more effective

B. Suggestion

After conducting the research about cognitive engagement in collaborative writing essay using Google Docs, there are some significant suggestions from the researcher stated as follows:

1. For the University

The university should add online course through Google Docs as a tool to do collaborative writing. So, the students will be more engagement to do collaborative writing

2. For the Lecturer

The lecturers who are creative in presenting materials can make the students more engaged in study. As English lecturer it is better to use Google Docs especially in writing aspects, because it can make them easy for monitoring which students who has good sentences and bad sentences and also the students who has really do the assignment.

3. For Further Researchers

The research about cognitive engagement of seventh semester students in collaborative writing essay using Google Docs of English Education Department at UIN Sunan Ampel Surabaya in Academic Year 2014-2015. Whereas, this research is needed to be analyzed and discussed so that cognitive engagement in collaborative writing essay using Google Docs will become new literature. Therefore, the researcher hopes that this research could give knowledge or perception for the reader and the students of English Education Department or the other department of State Islamic University Sunan Ampel Surabaya.

Moreover, recognizing the result and the significance of this research, the researcher comes with suggestion to further researchers who are interested to conduct the research about cognitive engagement of seventh semester students in collaborative writing essay using Google Docs. Along with this research limit the scope only on the subject of seventh semester students, the further researchers can conduct the same research in other subject such as cognitive engagement in collaborative writing essay using Google Docs on Fifth Semester Students.

In addition, the further research can also broaden the area or limitation of this study, such as behavioral engagement in collaborative writing essay using Google Docs. Hopefully, by conducting this research, the further researches can acquire broader than this recent research.