

ABSTRACT

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Keywords: Basic Questioning with Picture technique, writing, traditional technique.

This study entitled **“The effect of basic questioning with picture in improving student writing descriptive text at SMPN 2 Paciran”** aims to know whether teaching using basic questioning with picture is more effective than teaching using traditional technique in improving students’ writing descriptive text at SMPN 2 Paciran.

This study was conducted under quasi- experimental design with Class VIII C of the eighth grade of SMPN 2 Paciran as the experimental class and VIII E as the control class. The samples were selected by using simple random sampling technique. The experimental class was given treatment in form of teaching descriptive text using basic questioning with picture. The control class was taught by using traditional technique; i.e the technique that the teacher usually uses in class. Data on students’ skill in writing descriptive test were gathered from post test. The instrument to collect the data was a test item in form of instruction to the students to write a descriptive text in English. The students’ writings were scored based on five elements of writing (contents, organization, vocabulary, grammar and mechanic).

The scores from the post test were analyzed using t-test formula to determine whether there is or there is not a significant difference between the average score of the experimental and the control class. The average of post- test of experiment class is s 71.37 which is higher than the average of post test of the control class which is 57.63. The calculation result of t-test results t_{count} (10.65) is higher than the t_{table} (2.000). This means the hypothesis is accepted, i.e. there is a significant difference in writing skill improvement between students who were taught writing descriptive text by using basic questioning with picture and those who were taught by traditional technique. Having significant effect on students’ writing skill, it is recommended that basic questioning with picture can be used as an alternative technique in teaching writing especially in teaching writing descriptive text to enable students to write more easily and more interestingly in writing activity.