

ABSTRACT

Sari, Yuneka Purwita. D35209018. 2014. *The Use of Problem Sticks as Teaching Media for Teaching Speaking to Eight Graders of SMPI Brawijaya Pungging, Mojokerto*. Advisor: M. Hanafi, M.A

Key words : Problem Sticks, Teaching Media, Speaking Skill

The research entitled “The Use of Problem Sticks as Teaching Media for Teaching Speaking to Eight Graders of SMPI Brawijaya Pungging, Mojokerto” focuses on investigating the use of problem sticks for speaking enhancement. The main aim of this research is to find out whether the use of problem sticks as a teaching media in improving students’ ability in speaking skill and the responses of eight graders of SMPI Brawijaya Pungging, Mojokerto to the use of problem sticks as a teaching media.

There are two problems in this thesis, weather the use of problem sticks as a teaching media improve students’ ability in speaking skill or not and the responses of the eight graders of SMPI Brawijaya Pungging, Mojokerto to the use of problem sticks as a teaching media.

For answering the research problem, the researcher used instrument such as test and questionnaire. It employs a quasi-experimental design toward eight graders of SMPI Brawijaya Pungging, Mojokerto. It involves two groups consisted of experimental and control group. The experimental group was taught under treatment of problem sticks and the control group was taught by conventional media –means students’ workbook (LKS).

The data was gained through pre-test and post-test. The obtained data then is analyzed by t-test computation. The research reveals that the use of problem sticks is likely to be effective in enhancing students’ speaking skill. It was evidenced by the result of statistical computation (independent t-test) which revealed that t-value (2.0753) was higher than t-table, $t\text{-value} > t\text{-table}$, (2.021, $\alpha = 0.05$ and $df = 38$). In conclusion, the null hypothesis (H_0) was rejected and the alternative hypothesis was accepted. And also, based on questionnaire result it can conclude that the students’ respon is good when problem sticks was implemented.