

CHAPTER V

CONCLUSION AND SUGGESTION

As a conclusion of this study, the researcher would like to give readers an overall view of what she has discussed in previous chapter. It can be drawn some conclusion on the use of guiding question techniques in teaching listening text. Therefore, in this chapter also view suggestion. The researcher would like to give some suggestions that maybe useful for English teacher and for further researchers when they want to use the suggested technique in teaching listening for the first year students of senior high school.

A. Conclusion

Based on the result of this research, it can conclude that there is significant improvement on the students' listening achievement that is taught by cooperative listening technique. The research showed there was a significant difference in achievement between the students who were taught English listening by cooperative listening and without cooperative listening. The result was taken from posttest score of experimental and control group as following below:

1. The test score of experimental and control group, as follows :
 - a. The score of posttest of experimental group was higher than the score of posttest of control group.

- b. The mean score of posttest of experimental group also higher than the mean score of control group.
2. There are some difficulties faced by the students of experimental group, there are :
 - a. The speakers speak too fast.
 - b. The student does not understand how the words spelling.
 - c. The student does not understand much of the vocabulary.

It can be concluded that the students of experimental group got higher improvement than the students of the control group. And also the experimental group has less difficulty than the control group. Thus, cooperative listening was effective in improving the students' achievement in comprehending news item text based -English broadcast.

B. Suggestion

Suggestion is aimed to the teacher and further researcher. It is strongly suggested for the teacher to get used to as many interesting technique as possible in teaching listening. Thus, the teacher not only focused on the way students know the vocabulary in listening activities but also how to help the students arrange the idea in understanding and comprehending the text. However, before decided to use this strategy, the teacher might deal with some considerations. The first consideration is the teacher way in giving the audio track and grouping the student; the

second consideration is the students' way in participates the learning process.

Based on the conclusion, there are several suggestion recommended for the future studies. The suggestions were given to the teacher and further research.

1. For the teacher

In teaching English listening, English teacher are recommended to implement cooperative listening because it helps the students understand and comprehend the idea of the text. So the students' will easily tell the meaning of the text. Besides that, this research may contribute the teacher in making some creative techniques in their teaching.

2. For further Researcher

The writer suggest for further researcher who wants to use this teaching technique, it would be better in implementing cooperative listening in different subjects and location in order to strengthen the previous finding. It is also suggested to conduct their study on the implementation of cooperative listening not only in news item text but also in other genre texts.