









with apprehension on the writing process of Jordanian EFL students at Yarmouk University in Jordan. It shows that it differs with this present study. This study focused on the causes of writing apprehension.

Then a study conducting by Ariani Rosyadi entitled "*Dialogue Journaling: Enhancing Students' Writing Viewed from Writing Apprehension*". That study is aimed to identify the effect of the teaching methods and writing apprehension on students' writing skills. Having different objective with Ariani's study, this research wants to know the level of apprehension and the causes of apprehension in writing thesis writing.

In this study, the researcher took English Teacher Education Department of UIN Sunan Ampel Surabaya as the location of research because the use of English for the thesis in that department. The research conducted in eighth-semester students who are doing thesis writing in academic year 2015/2016. From this investigation, the researcher expects that this gives a description about the level of writing apprehension for students. The lecturers and advisors can get information so that they can give some suggestion or feedback on students' writing and this research can contribute to lecturer in creating method to reduce writing apprehension also for teaching to students who have low, unusual or average and high writing apprehension.

After knowing this phenomenon, the researcher wants to know about the level of writing apprehension that experienced by students who are doing thesis writing in English Teacher Education Department. The researcher not









