

Table 4.1 Summary of Students' Final Score in WAT

NO.	Name	Score of WAT	Levels of Writing Apprehension		
			High level (26-59)	Unusual/Average level (60-96)	Low level (97-130)
1.	Student' 1	78		✓	
2.	Student '2	76		✓	
3.	Student '3	109			✓
4.	Student '4	75		✓	
5.	Student '5	85		✓	
6.	Student '6	81		✓	
7.	Student '7	82		✓	
8.	Student '8	84		✓	
9.	Student '9	88		✓	
10.	Student '10	76		✓	
11.	Student '11	83		✓	
12.	Student '12	81		✓	
13.	Student '13	80		✓	
14.	Student '14	85		✓	
15.	Student '15	84		✓	
16.	Student '16	77		✓	
17.	Student '17	78		✓	
18.	Student '18	71		✓	
19.	Student '19	86		✓	
20.	Student '20	79		✓	
21.	Student '21	86		✓	

Table 4.2 Summary of Students' Questionnaire

NO.	Name	Response of Questions About Causes of Writing Apprehension
1.	Student '1	<ul style="list-style-type: none"> ➤ Yes, I feel depressed because they are experts. So, I was afraid to show my stupidity regarding research. ➤ (No response) ➤ Coming under pressure.
2.	Student '2	<ul style="list-style-type: none"> ➤ Yes, I feel apprehension ➤ Yes, I am afraid of many unanswered questions asked by them ➤ Feeling hopeless
3.	Student '3	<ul style="list-style-type: none"> ➤ Yes, I feel apprehension ➤ Yes, when making mistakes ➤ laziness, less motivation, feeling tired, feeling busy
4.	Student '4	<ul style="list-style-type: none"> ➤ Yes I'm afraid of making lot of mistake ➤ Yes, Content and structure ➤ Feeling tired
5.	Student '5	<ul style="list-style-type: none"> ➤ No ➤ (No response). ➤ Laziness
6.	Student '6	<ul style="list-style-type: none"> ➤ Yes, I do. Because I'm afraid of getting big mistake and I cannot answer my advisor question ➤ Background, RQ, design and analysis technique ➤ Feeling busy
7.	Student '7	<ul style="list-style-type: none"> ➤ Exactly, because everything inside of my thesis should be perfect ➤ everything inside of my thesis ➤ Less motivation
8.	Student '8	<ul style="list-style-type: none"> ➤ Yes of course, I am afraid of many revision ➤ There are many revisions, checking the grammatical error. ➤ laziness, less motivation, feeling tired, feeling busy
9.	Student '9	<ul style="list-style-type: none"> ➤ yes, I 'm afraid of making fatal mistakes ➤ I 'm afraid of making fatal mistakes ➤ Tired
10.	Student '10	<ul style="list-style-type: none"> ➤ Yes, because I am afraid if I make many mistakes ➤ The advisor have good academic knowledge ➤ Tired and busy
11.	Student	<ul style="list-style-type: none"> ➤ Yes, because advisor will know how the capability we

In the explaining result of level in writing apprehension, the researcher only drew information based on writing apprehension test (WAT) and she did not explain about a performance of writing apprehension of an unusual or high level such as Virginia research. In this study, the researcher analyzed about a level of writing apprehension by Dally and Miller and causes of writing apprehension.

In the unusual or average level, the score range 60-96. They are in the middle position of writing apprehension level. It means that their score around the standard score which scores 78. From the calculation and analysis, three students got to score 78. This is a mean score which it placed the average level. The score which closed to mean score (78) is better which it closed to high or low level. In the finding section, student number 1, number 17, and number 24 got to score 78. It meant that they are in average position. There are twenty-nine students in score 70-78 and a student in score 78-90; they are included in unusual or average level. Although unusual range does not experience significantly about writing apprehension in doing thesis writing, unusual range sometimes experienced apprehension in performing writing, such writing task and writing for different purposes and audiences.

In low level, there is one student was categorized in low level. Student number 3 with score 109 indicated to low level. It was a different result when we saw a number of average levels. In low level, students

number 14, number 16, number 25, number 26, and number 30. This point categorized into sub points, they are the content of thesis, parts of thesis (background, research question, method, and data analysis), lack of knowledge about writing, choosing a wrong theory, plagiarism. As the researcher said in the first line, thesis consists of some parts which should be mastered by students. In fact, there are some students stated that there are some difficulties in writing thesis such as when to write background, paragraph coherently, conveys idea, the grammar used, etc. thus, this proved that lack of knowledge about thesis needs to be attention for students.

C. Low Self-Confidence

This point divided into some sub-points such as getting afraid if can't answer the questions, making a fatal mistake, and advisor disagrees with writing/idea and feeling fear their thesis is far of criteria for a good thesis. Many students stated about their confidence is low when their thesis is evaluated for example students number 1, number 2, number 3, number 4, number 6, number 8, number 9, number 10, number 11, number 13, number 14, number 16, number 17, number 18, number 23, number 31 number, and number 32. The result of the questionnaire, students stated that there are some feeling appear when they write a thesis, for example, less motivation, feeling tired, busy, hopeless, and under pressure. From that problem, lecturer or advisor may give some motivation or support to student, so that it can reduce

