ABSTRACT

Safaaah. 2014. *The Use of Individual Picture to Improve Students' Ability in Predicting Information on Reading Descriptive Text by the 8th Grade Students of SMP Wachid Hasyim 4 Surabaya.* A thesis. English Department, Faculty of Education and Teacher Training, State Islamic University of Sunan Ampel. Advisors: Rakhmawati, M.Pd. and A. Heki Sujiatmoko, M.Pd.

Key Terms: *individual picture, predicting information, understanding descriptive text*

This research was conducted because many students got difficulty in reading descriptive text, especially who lack on vocabulary. To solve this problem, the researcher tried teaching reading descriptive text by using Individual picture. to measure the students' understanding on reading descriptive text and also to reveal the students response toward the use of individual picture in predicting information on reading descriptive text.

The subjects of this research are 62 students of the eight grade students of SMP Wachid Hasyim 4 Surabaya 2013-2014. Experimental research was used as the design of this study to collect all information and answer the research problems. The data obtained through the test and questionnaire. The test was used to obtain the data about the students' improvement in learning reading descriptive text. Furthermore, the questionnaire was used to obtain the data about the students' response toward the use of individual picture in teaching learning descriptive text. It presented descriptive quantitatively after being classified into related aspects.

The finding shows from the test that individual picture that used as a media in teaching reading descriptive text helps the students to understand the text easily. The students use the picture to predict unfamiliar word that they found in the text. They awake their background knowledge by using individual picture. While, questionnaire result shows that majority of the students give positive response toward the use of individual picture in teaching learning descriptive text.

Based on the data finding in this research, some suggestions are given to English teacher. First, the teacher should have an appropriate strategy in teaching reading. Second, the teacher should choose relevance media related to the purpose of the lesson.